

**JERICHO MIDDLE SCHOOL
ENGLISH LANGUAGE ARTS GRADING RUBRIC**

DRAFT

| Performance Level | Performance Indicators |
|----------------------------|---|
| Mastery A | <p style="text-align: center;">Excels in demonstration of skills and application of principles.</p> <ul style="list-style-type: none"> • Is able to <u>thoroughly</u> apply an understanding of the content and concepts and of the skills required for intermediate-level achievement in each of the learning standards and key ideas assessed in ELA. • Shows evidence of a <u>thorough</u> ability to apply ELA content, concepts, and skills required for entering secondary academic environments. |
| Proficiency B | <p style="text-align: center;">Exhibits competence in demonstration of skills and application of principles.</p> <ul style="list-style-type: none"> • Is able to <u>considerably</u> apply knowledge and understanding of the content and concepts and of the skills required for intermediate-level achievement of the learning standards that are assessed in ELA. • Shows <u>considerable</u> ability to apply ELA content, concepts, and skills required for success in the secondary academic environments. |
| Shows Development C | <p style="text-align: center;">Exhibits progress in demonstration of skills or application of principles.</p> <ul style="list-style-type: none"> • Is able to <u>partially</u> apply knowledge and understanding of the concepts, content and skills required for intermediate-level achievement of the five learning standards that are assessed in the ELA. • Shows <u>partial</u> ability to apply ELA content, concepts and skills required for success in a secondary academic environment. |
| Passing P | <p style="text-align: center;">Is not yet able to demonstrate skills or application of principles consistently.</p> <ul style="list-style-type: none"> • Is able to <u>minimally</u> apply knowledge and understanding of the content and concepts and of the skills required for intermediate-level achievement of the five learning standards that are assessed in ELA. • Shows only <u>minimal</u> knowledge of ELA content, concepts, and skills required for success in a secondary academic environments. |
| Not Demonstrated ND | <p style="text-align: center;">Unable to demonstrate skills or application of principles at this time.</p> <ul style="list-style-type: none"> • <u>Does not demonstrate</u> an understanding of the content, concepts and skills required for intermediate-level achievement in any or most of the learning standards and key ideas assessed in ELA. • <u>Does not demonstrate</u> an ability to apply ELA content, concepts, and skills required for success in a secondary academic environment. |

Plus (+) and minus (-) may be used at each Performance Level to indicate variations in meeting classroom requirements.