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Jericho Public Schools Third Grade Report Card 2013-2014

Grading Descriptors

- 4- Consistently demonstrates knowledge; understands, applies and extends concepts and skills that have been taught
- 3- Demonstrates knowledge and understanding of concepts and skills that have been taught
- 2- Beginning to demonstrate knowledge and understanding of concepts and skills that have been taught
- 1- Demonstrates minimal understanding of concepts and skills that have been taught
- 0- Not taught yet

Teacher: Sambursky-Demarinis, Randi-Lauren

School: George A. Jackson School

School Year: 2013-2014

<i>English Language Arts</i>	T1	T2	T3
Reading: Foundation Skills			
Uses phonics and word recognition skills			
Demonstrates fluency			
Reading: Literature and Information Text			
Evaluates key ideas and details			
Utilizes craft and structure of the text			
Integrates knowledge and ideas			
Writing			
Applies conventions of standard English			
Utilizes knowledge of language/vocabulary acquisition			
Produces a variety of text types with attention to purpose (narrative, expository, opinion)			
Demonstrates production and distribution of writing			
Utilizes research to build and present knowledge in the content areas			
Speaking and Listening			
Exhibits the ability to comprehend and collaborate			
Participates in the presentation of knowledge and ideas			

<i>Social Studies</i>	T1	T2	T3
Understands how culture is reflected in food, clothing, shelter, and family life among world cultures			
Understands similarities and differences among governments and citizenship roles around the world			
Understands how people interact with their environment in order to have food, clothing, shelter, and transportation			
Understands how continuity and change affect world communities			
Understands how world communities and people make decisions about how to meet their needs and wants			

<i>Mathematics</i>	T1	T2	T3
Operations and Algebraic Thinking			
Multiplies within 100			
Divides within 100			
Understands the properties of multiplication and the relationship between multiplication and division			
Represents and solves problems involving multiplication and division			
Solves problems involving the four operations; identifies and explains patterns			
Number and Operations in Base Ten			
Uses place value understanding and properties of operations to perform multi-digit arithmetic			
Number and Operations in Fractions			
Develops understanding of fractions as numbers			
Measurement and Data			
Solves problems involving measurement and estimation of intervals of time, liquid volumes, and masses of objects			
Understands concepts of area and relates area to multiplication.			
Draws and uses a scaled picture graph and a scaled bar graph to represent data			
Recognizes perimeter as an attribute of plane figures and distinguishes between linear and area measures			
Geometry			
Reasons with shapes and their attributes			

Personal Development Descriptors
C- Consistently demonstrates
I- Inconsistently demonstrates
N- Not apparent yet

<i>Science</i>	T1	T2	T3
Understands the properties of matter and their physical and chemical changes			
Understands that energy exists in different forms and can change (e.g., electricity, heat, light and sound)			
Describes the effect of forces on objects. (e.g., magnetism)			
Understands how structures and functions of plants and animals help meet their needs			
Describes the stages in the life cycles of living organisms			
Understands the interdependence of plants and animals within their environment			
Analyzes and interprets data to construct, formulate, and communicate conclusions			

<i>Personal Development</i>	T1	T2	T3
Independent Learning Skills			
Monitors personal behavior			
Follows rules			
Comes prepared to learn			
Actively engages in learning			
Works independently			
Accepts constructive criticism			
Perseveres when challenged			
Uses class time productively			
Organizes work space and materials			
Social Learning Skills			
Speaks and acts respectfully			
Works cooperatively in a group			
Uses appropriate conflict resolution strategies			

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First Trimester Comments

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Second Trimester Comments

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Third Trimester Comments

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World Languages	T1	T2	T3
Communication-(Interpersonal, Interpretive, Presentational)			
Engages in simple conversations; provides and obtains information; expresses feelings and emotions, in pairs, groups, and to an audience of listeners			
Recognizes cognates, families of words and spoken language on a variety of age-appropriate topics			
Culture, Connections, Comparisons			
Demonstrates understanding of the nature of language and culture through comparisons of the Spanish language and English or other world languages			
Demonstrates understanding and knowledge of other disciplines through application in the world language			

Music	T1	T2	T3
Demonstrates basic music skills			
Demonstrates age-appropriate music concepts			
Utilizes teamwork and cooperation skills			

Art	T1	T2	T3
Demonstrates basic art skills			
Demonstrates age-appropriate art concepts			
Utilizes teamwork and cooperation skills			

Physical Education	T1	T2	T3
Utilizes motor and manipulation skills in combination during physical activities			
Demonstrates knowledge of age-appropriate fitness concepts			
Participates safely and responsibly in physical activities			
Utilizes teamwork and cooperation skills			

Attendance	T1	T2	T3
Absent	0	0	0
Tardy	0	0	0

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Jericho Public Schools Third Grade Standards Descriptions

English Language Arts

Reading: Foundational Skills

Uses phonics and word recognition skills

- Identifies and knows the meaning of the most common prefixes.
- Decodes words with common Latin suffixes
- Decodes multi-syllable words
- Reads grade-appropriate irregularly spelled words

Demonstrates fluency

- Reads on-level prose and poetry orally with accuracy, appropriate rate, and expression
- Uses context to confirm or self-correct word recognition and understanding, rereading as necessary

Reading Literature and Informational Text

Evaluates key ideas and details

- Asks and answers questions to demonstrate understanding of a text
- Recounts stories, including fables, folktales, and myths, from diverse cultures
- Determines the main idea using key details in the text
- Describes characters in a story and explains how their actions contribute to the sequence of events
- Describes the relationship between a series of historical events, scientific ideas/concepts, or steps in technical procedures in a text

Utilizes craft and structure of the text

- Determines the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language
- Refers to parts of stories, dramas, and poems when writing or speaking about a text, using terms such as chapter, scene, and stanza; describes how each successive part builds on earlier sections
- Distinguishes personal point of view from that of the narrator or those of the characters.
- Uses text features and search tools to locate information relevant to a given topic efficiently
- Distinguishes personal point of view from that of the author of a text

English Language Arts

Reading Literature and Informational Text -cont.

Integrates knowledge and ideas

- Uses information gained from illustrations and the words in a text to demonstrate understanding of the text
- Describes the logical connection between particular sentences and paragraphs in a text
- Compares and contrasts the most important points and key details presented in two texts on the same topic

Writing

Applies conventions of standard English

- Uses nouns, pronouns, verbs, adjectives, and adverbs correctly
- Forms and uses regular and irregular plural nouns.
- Uses abstract nouns
- Forms and uses regular and irregular verbs
- Forms and uses verb tenses.
- Ensures subject-verb and pronoun-antecedent agreement
- Forms and uses comparative and superlative adjectives and adverbs
- Uses coordinating (e.g., and, but) and subordinating (e.g., if, then) conjunctions
- Produces simple, compound, and complex sentences

Utilizes knowledge of language/vocabulary acquisition

- Uses context as a clue to the meaning of a word or phrase
- Determines the meaning of the new word formed when a known affix is added to a known word (e.g., agreeable/disagreeable, comfortable/uncomfortable)
- Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., company, companion)
- Use glossaries or beginning dictionaries, both print and digital, to determine or clarify the precise meaning of key words and phrases
- Distinguish shades of meaning among related words that describe states of mind or degrees of certainty (e.g., knew, believed, suspected, heard, and wondered)

Demonstrates production and distribution of writing

- With guidance and support, produces writing in which the development and organization are appropriate to task and purpose
- With guidance and support, develops and strengthens writing as needed by planning, revising, and editing

Utilizes research to build and present knowledge in the content areas

- Conducts short research projects that build knowledge about a topic
- Recalls information from experiences or gathers information from print and digital sources

English Language Arts

Speaking and Listening

Exhibits the ability to comprehend and collaborate

- Comes to discussions prepared, having read or studied required material
- Follows agreed-upon rules for discussions
- Ask questions to check understanding of information presented and stays on topic

Participates in the presentation of knowledge and ideas

- Reports on a topic or text, tells a story, or recounts an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace
- Creates engaging audio recordings of stories or poems that demonstrate fluid reading at an understandable pace; adds visual displays when appropriate to emphasize or enhance certain facts or details
- Speaks in complete sentences when appropriate to task and situation in order to provide requested detail or clarification