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## Jericho Public Schools Fifth Grade Report Card 2013-2014

School: District Office

Teacher: Gladd, Valerie

| <i>English Language Arts</i>  | T1 | T2 | T3 |
|---|----|----|----|
| <b>Reading: Foundation Skills</b>   |    |    |    |
| Uses phonics and word recognition skills  |    |    |    |
| Demonstrates fluency  |    |    |    |
| <b>Reading: Literature and Information Text</b>   |    |    |    |
| Evaluates key ideas and details   |    |    |    |
| Utilizes craft and structure of the text  |    |    |    |
| Integrates knowledge and ideas  |    |    |    |
| <b>Writing</b>  |    |    |    |
| Applies conventions of standard English   |    |    |    |
| Utilizes knowledge of language/vocabulary acquisition                                       |    |    |    |
| Produces a variety of text types with attention to purpose (narrative, expository, opinion) |    |    |    |
| Demonstrates production and distribution of writing   |    |    |    |
| Utilizes research to build and present knowledge in the content areas                       |    |    |    |
| <b>Speaking and Listening</b>   |    |    |    |
| Exhibits the ability to comprehend and collaborate  |    |    |    |
| Participates in the presentation of knowledge and ideas                                     |    |    |    |

| <i>Social Studies</i>  | T1 | T2 | T3 |
|--|----|----|----|
| Understands how geography has affected the development of nations in the western hemisphere                    |    |    |    |
| Understands how historical continuity and change affect nations in the western hemisphere                      |    |    |    |
| Understands similarities and differences among governments and citizenship roles in western hemisphere nations |    |    |    |
| Understands the development of and interdependence among western hemisphere nations                            |    |    |    |

### Grading Descriptors

- 4- Consistently demonstrates knowledge; understands, applies and extends concepts and skills that have been taught  
 3- Demonstrates knowledge and understanding of concepts and skills that have been taught  
 2- Beginning to demonstrate knowledge and understanding of concepts and skills that have been taught  
 1- Demonstrates minimal understanding of concepts and skills that have been taught  
 0- Not taught yet

### Mathematics

|  | T1 | T2 | T3 |
|--|----|----|----|
| <b>Number and Operations in Base Ten</b>   |    |    |    |
| Understands the place value system   |    |    |    |
| Performs operations with multi-digit whole numbers   |    |    |    |
| Performs operations with decimals to the hundredths  |    |    |    |
| <b>Number and Operations in Fractions</b>  |    |    |    |
| Adds and subtracts fractions   |    |    |    |
| Multiplies and divides fractions   |    |    |    |
| Applies and extends understanding of fractions to real world problems  |    |    |    |
| <b>Measurement and Data</b>  |    |    |    |
| Understands concepts of volume   |    |    |    |
| Displays data measurements in fractions of a unit ( $\frac{1}{2}$ , $\frac{1}{4}$ , $\frac{1}{8}$ ) on a line plot; solves problems based upon operations with fractions using a line plot |    |    |    |
| Converts like measurement units within a given measurement system  |    |    |    |
| <b>Operations and Algebraic Thinking</b>   |    |    |    |
| Writes and interprets numerical expressions  |    |    |    |
| Analyzes patterns and relationships  |    |    |    |
| <b>Geometry</b>  |    |    |    |
| Graphs points on the coordinate plane to solve real-world and mathematical problems  |    |    |    |
| Classifies two-dimensional figures into categories based on their properties   |    |    |    |

### Science

|  | T1 | T2 | T3 |
|--|----|----|----|
| Understands the interdependence of plants and animals within their environment                   |    |    |    |
| Understands how structure and functions of living organisms help them adapt to their environment |    |    |    |
| Understands structure and functions of a cell  |    |    |    |
| Understands genetics and heredity  |    |    |    |
| Understands the properties of matter and their physical and chemical changes                     |    |    |    |
| Identifies and compares the properties of rocks and minerals                                     |    |    |    |
| Analyzes and interprets data to construct, formulate, and communicate conclusion                 |    |    |    |

### Personal Development Descriptors

- C- Consistently demonstrates  
 I- Inconsistently demonstrates  
 N- Not apparent yet

### Personal Development

|   | T1 | T2 | T3 |
|---|----|----|----|
| <b>Independent Learning Skills</b>              |    |    |    |
| Monitors personal behavior                      |    |    |    |
| Follows rules                                   |    |    |    |
| Comes prepared to learn                         |    |    |    |
| Actively engages in learning                    |    |    |    |
| Works independently                             |    |    |    |
| Accepts constructive criticism                  |    |    |    |
| Perseveres when challenged                      |    |    |    |
| Uses class time productively                    |    |    |    |
| Organizes work space and materials              |    |    |    |
| <b>Social Learning Skills</b>                   |    |    |    |
| Speaks and acts respectfully                    |    |    |    |
| Works cooperatively in a group                  |    |    |    |
| Uses appropriate conflict resolution strategies |    |    |    |

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## Jericho Public Schools Fifth Grade Report Card 2013-2014

### First Trimester Comments

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### Second Trimester Comments

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### Third Trimester Comments

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| World Languages   | T1 | T2 | T3 |
|---|----|----|----|
| <b>Communication-(Interpersonal, Interpretive, Presentational)</b>  |    |    |    |
| Engages in simple conversations; provides and obtains information; expresses feelings and emotions, in pairs, groups, and to an audience of listeners                     |    |    |    |
| Recognizes cognates, families of words and spoken language on a variety of age-appropriate topics   |    |    |    |
| <b>Culture, Connections, Comparisons</b>  |    |    |    |
| Demonstrates understanding of the nature of language and culture through comparisons of the Spanish language and English or other world languages                         |    |    |    |
| Demonstrates understanding and knowledge of other disciplines through application in the world language   |    |    |    |
| Demonstrates an understanding of the practices (social interactions), products (food, games, books) and perspectives (attitudes, values, beliefs) of the Hispanic culture |    |    |    |

| Music                                       | T1 | T2 | T3 |
|---|----|----|----|
| Demonstrates basic music skills             |    |    |    |
| Demonstrates age-appropriate music concepts |    |    |    |
| Utilizes teamwork and cooperation skills    |    |    |    |

| Art                                       | T1 | T2 | T3 |
|---|----|----|----|
| Demonstrates basic art skills             |    |    |    |
| Demonstrates age-appropriate art concepts |    |    |    |
| Utilizes teamwork and cooperation skills  |    |    |    |

| Physical Education   | T1 | T2 | T3 |
|--|----|----|----|
| Utilizes motor and manipulation skills in combination during physical activities |    |    |    |
| Demonstrates knowledge of age-appropriate fitness concepts                       |    |    |    |
| Participates safely and responsibly in physical activities                       |    |    |    |
| Utilizes teamwork and cooperation skills   |    |    |    |

| Attendance | T1 | T2 | T3 |
|------------|----|----|----|
| Absent     | 0  | 0  | 0  |
| Tardy      | 0  | 0  | 0  |
|            |    |    |    |

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## Jericho Public Schools Fifth Grade Standards Descriptions

### English Language Arts

#### Reading: Foundational Skills

Uses phonics and word recognition skills

- Uses many strategies to accurately read unfamiliar multisyllabic words in context and out of context

Demonstrates fluency

- Reads on-level texts with accuracy, appropriate rate, and expression
- Uses context to confirm or self-correct word recognition and understanding

#### Reading Literature and Informational Text

Evaluates key ideas and details

- Quotes accurately from a text when explaining one's understanding of a text
- Determines a theme of a text
- Summarizes the text
- Uses details from a text to explain relationships between characters, settings, events, ideas, or concepts

Utilizes craft and structure of the text

- Determines the meaning of words and phrases in a text
- Explains how components of a text fit together to provide the overall structure of a text
- Describes how a narrator's or speaker's point of view influences how events are described
- Compares and contrasts the overall structure of two or more texts
- Analyzes multiple accounts of the same event, noting important similarities and differences in the point of view they represent

Integrates knowledge and ideas

- Analyzes how visual and multimedia elements contribute to the meaning, tone, or beauty of a text
- Compares and contrasts the overall structure of two or more texts
- Utilizes multiple sources to locate an answer to a question
- Explains how an author uses evidence to support particular point(s)
- Integrates information from several texts on the same topic in order to write or speak about a subject knowledgeably

### English Language Arts

#### Writing

Applies conventions of standard English

- Uses conjunctions, prepositions, and interjections
- Adjusts verb tense and recognizes inappropriate shifts in verb tense
- Uses either/or, neither/nor
- Uses correct capitalization and punctuation (e.g. commas, quotation marks)
- Punctuates titles of works
- Spells grade-appropriate words correctly

Utilizes knowledge of language/vocabulary acquisition

- Expands, combines, and reduces sentences for meaning, reader/listener interest, and style
- Determines or clarifies meaning of unknown or multiple meaning words by using context clues, Greek and Latin affixes and roots, or by consulting reference materials
- Demonstrates understanding of figurative language, word relationships (e.g., synonyms, antonyms, homographs) and nuances in word meaning
- Recognizes and explains the meaning of common idioms, adages, and proverbs

Demonstrates production and distribution of writing

- Produces clear, coherent, well-developed, and organized pieces of writing
- With guidance and support from peers and adults, develops and strengthens writing
- Uses technology, including the Internet, to produce and publish writing
- Demonstrates sufficient command of keyboarding skills to type a minimum of two pages in a single sitting

Utilizes research to build and present knowledge in the content areas

- Conducts short research projects that use several sources to build knowledge about a topic
- Incorporates relevant experiential information in written work
- Summarizes or paraphrase information in notes and finished work, and provides a list of sources
- Draws evidence from literary or informational texts to support analysis, reflection, and research

### English Language Arts

#### Speaking and Listening

Exhibits the ability to comprehend and collaborate

- Comes to discussions prepared, having read or studied required material
- Poses/responds to specific questions to/by peers and adults and elaborates on the remarks of others
- Follows agreed-upon rules for discussions and carries out assigned roles
- Evaluates conclusions based on information and knowledge gained from discussions

Participates in the presentation of knowledge and ideas

- Uses logically sequenced ideas, as well as appropriate and relevant facts, to support main ideas being presented
- Includes multimedia components and visual displays in presentations to enhance the development of main ideas or theme as appropriate
- Speaks clearly at an understandable pace

#### Mathematics

#### Measurement and Data

Understands concepts of volume

- relates volume to multiplication and addition