

K Jericho Public Schools

Kindergarten Report Card

2013-2014

Grading Descriptors

- 4- Consistently demonstrates knowledge; understands, applies and extends concepts and skills that have been taught
- 3- Demonstrates knowledge and understanding of concepts and skills that have been taught
- 2- Beginning to demonstrate knowledge and understanding of concepts and skills that have been taught
- 1- Demonstrates minimal understanding of concepts and skills that have been taught
- 9- Not taught yet

Teacher: Brotman, Mandy

School: District Office

School Year: 2013-2014

<i>English Language Arts</i>	T2	T3
Reading: Foundation Skills		
Applies print concepts		
Demonstrates phonological awareness		
Uses phonics and word recognition skills		
Reading Literature and Informational Text		
Evaluates key ideas and details		
Utilizes craft and structure of the text		
Integrates knowledge and ideas		
Writing		
Applies conventions of standard English		
Utilizes knowledge of language		
Produces a variety of text types with attention to purpose (narrative, expository, opinion)		
Demonstrates production and distribution of writing		
Utilizes research to build and present knowledge in the content areas		
Speaking and Listening		
Exhibits the ability to comprehend and collaborate		
Participates in the presentation of knowledge and ideas		

Mathematics

<i>Mathematics</i>	T2	T3
Counting and Cardinality		
Knows number names and count sequence		
Counts to tell the number of objects		
Compares numbers		
Operations and Algebraic Thinking		
Understands addition as putting together and adding to		
Understands subtraction as taking apart and taking from		
Number and Operations in Base Ten		
Works with numbers 11-19 to gain foundations for place value		
Measurement and Data		
Describes and compares measurable attributes		
Classifies objects in categories		
Geometry		
Identifies and describes shapes (e.g., squares, circles, triangles, rectangles, hexagons, cubes, cones, cylinders and spheres)		
Analyzes compares, creates, and composes shapes		

Science

<i>Science</i>	T2	T3
Understands how structures and functions of plants and animals help meet their needs		
Describes weather and seasonal changes as they affect plants and animals		
Communicates scientific ideas effectively using content vocabulary		

<i>Social Studies</i>	T2	T3
Understands similarities and differences among children, families, and communities		
Understands that all communities have rules and that members have certain rights and responsibilities		
Understands basic map skills and how people are affected by and adapt to their physical environment		
Understands how we learn about historical events and ways in which they shape our lives		
Understands that people work in order to meet their basic wants and needs		

Personal Development Descriptors

- C- Consistently demonstrates
- I- Inconsistently demonstrates
- N- Not apparent yet

Personal Development

<i>Personal Development</i>	T1	T2	T3
Independent Learning Skills			
Monitors personal behavior			
Follows rules			
Comes prepared to learn			
Actively engages in learning			
Works independently			
Accepts constructive criticism			
Perseveres when challenged			
Uses class time productively			
Organizes work space and materials			
Social Learning Skills			
Speaks and acts respectfully			
Works cooperatively in a group			
Uses appropriate conflict resolution strategies			

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First Trimester Comments

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Physical Education	T2	T3
Demonstrates basic motor and manipulation skills		
Demonstrates knowledge of age-appropriate fitness concepts		
Actively and safely participates in physical activities		
Utilizes teamwork and cooperation skills		

Second Trimester Comments

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Music	T2	T3
Demonstrates basic music skills		
Demonstrates age-appropriate music concepts		
Utilizes teamwork and cooperation skills		

Third Trimester Comments

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Art	T2	T3
Demonstrates basic art skills		
Demonstrates age-appropriate art concepts		
Utilizes teamwork and cooperation skills		

Attendance	T1	T2	T3
Absent	0	0	0
Tardy	0	0	0

K Jericho Public Schools Kindergarten Standards Descriptions

English Language Arts

Reading: Foundational Skills

Applies print concepts

- Follows words from left to right, top to bottom, and page by page
- Recognizes that spoken words are represented in written language by specific sequences of letters
- Understands that words are separated by spaces in print
- Recognizes and names all upper- and lowercase letters of the alphabet

Demonstrates phonological awareness

- Recognizes and produces rhyming words
- Counts, pronounces, blends, and segments syllables in spoken words
- Isolates and pronounces the initial, medial vowel, and final sounds in consonant-vowel-consonant, or CVC words
- Adds or substitutes individual sounds in simple, one-syllable words to make new words

Uses phonics and word recognition skills

- Demonstrates basic knowledge of one-to-one letter-sound correspondences
- Associates the long and short sounds with common spellings for the five major vowels
- Reads common high-frequency words by sight (e.g., the, of, to, you, she, my, is, are, do, does)
- Distinguishes between similarly spelled words by identifying the sounds of the letters that differ

Reading Literature and Informational Text

Evaluates key ideas and details

Utilizes craft and structure of the text

- Comprehends various grade-level texts
- Recognizes common types of texts (e.g., storybooks, poems)
- Names the author and illustrator of a story and defines the role of each in telling the story

Integrates knowledge and ideas

English Language Arts

Writing

Applies conventions of standard English

- Prints upper and lower-case letters
- Uses frequently occurring nouns and verbs
- Forms regular plural nouns orally by adding /s/ or /es/ (e.g., dog, dogs; wish, wishes)
- Understands and uses question words (e.g., who, what, where, when, why, how)

Utilizes knowledge of language

- With guidance and support, identifies new meanings for familiar words and applies them accurately
- With guidance and support, uses the most frequently occurring inflections and affixes (e.g., -ed, -s, re-, un-, pre-, -ful, -less) as a clue to the meaning of an unknown word
- With guidance and support, sorts common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent
- With guidance and support, demonstrates understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms)
- With guidance and support, identifies real-life connections between words and their uses (e.g., note places at school that are colorful)
- With guidance and support, distinguishes shades of meaning among verbs describing the same general action (e.g., walk, march, strut, prance) by acting out the meanings

Produces a variety of text types with attention to purpose (narrative, expository, opinion)

Demonstrates production and distribution of writing

- With guidance and support, responds to questions and suggestions from peers and adds details to strengthen writing as needed
- With guidance and support, explores a variety of digital tools to produce and publish writing, including in collaboration with peers

Utilizes research to build and present knowledge in the content areas

Speaking and Listening

Exhibits the ability to comprehend and collaborate

Participates in the presentation of knowledge and ideas

- Follows agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion)
- Continues a conversation through multiple exchanges

Mathematics

Counting and Cardinality

Knows number names and count sequence

- Skip counts by 2's, 5's, 10's
- Counts to 100 by ones and tens
- Counts forward from a given number
- Writes numbers from 0 to 20

Measurement and Data

Describes and compares measurable attributes

- Describes and compares size, length, and weight

Classifies objects in categories

- Sort by size and position
- Sort by length and height