

JERICO UFSD - NEW YORK STATE REPORT CARD [2018 - 19]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2019-20 ACCOUNTABILITY STATUS BASED ON 2018-19 DATA

GOOD STANDING

MADE PROGRESS

NA

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2018-19)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (54.71 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2017-18 Title I SIG 1003 Basic Application and Addendum for 2018-19 Extension
- 2018-19 Title I SIG 1003 Basic Planning
- 2019 NYSIP-PLC Phase II
- SIG Cohort 5, 6 and 7 Schools Funded with SIGA in 2018-19

ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Subgroup	Status	Made Progress
All Students	Good Standing	NA
Asian or Native Hawaiian/Other Pacific Islander	Good Standing	NA
Black or African American	Good Standing	NA
Hispanic or Latino	Good Standing	NA
Multiracial	Good Standing	NA
White	Good Standing	NA
English Language Learners	Good Standing	NA
Students with Disabilities	Good Standing	NA
Economically Disadvantaged	Good Standing	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	4	4	4	4	4	4
American Indian or Alaska Native	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	4	4	4	4	4
Black or African American	3	4	4	—	4	3
Hispanic or Latino	4	3	4	—	4	4
Multiracial	4	4	4	—	—	—
White	4	3	4	—	4	3
English Language Learners	4	4	4	4	4	4
Students with Disabilities	4	4	4	—	3	4
Economically Disadvantaged	4	4	4	4	4	4

ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE

Subgroup	Level
All Students	4
American Indian or Alaska Native	—
Asian or Native Hawaiian/Other Pacific Islander	4
Black or African American	3
Hispanic or Latino	4
Multiracial	4
White	4
English Language Learners	4
Students with Disabilities	4
Economically Disadvantaged	4

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	1,197	209	4
	Math	1,246	224	
	Science	455	238	
	Combined	2,898	220	
American Indian or Alaska Native	ELA	1	—	—
	Math	1	—	
	Science	—	—	
	Combined	2	—	

Asian or Native Hawaiian/Other Pacific Islander	ELA	843	214	4
	Math	865	232	
	Science	310	240	
	Combined	2,018	226	
Black or African American	ELA	62	161	3
	Math	57	154	
	Science	17	171	
	Combined	136	160	
Hispanic or Latino	ELA	34	196	4
	Math	32	203	
	Science	23	228	
	Combined	89	207	
Multiracial	ELA	20	198	4
	Math	20	200	
	Science	6	250	
	Combined	46	205	
White	ELA	280	202	4
	Math	312	211	
	Science	125	234	
	Combined	717	211	
English Language Learners	ELA	99	144	4
	Math	114	208	
	Science	39	205	
	Combined	252	182	
Students with Disabilities	ELA	103	139	4
	Math	108	151	
	Science	42	198	
	Combined	253	154	
Economically Disadvantaged	ELA	152	182	4
	Math	154	201	
	Science	53	214	
	Combined	359	195	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	1,377	182	4
	Math	1,388	201	

	Science	490	221	
	Combined	3,255	196	
American Indian or Alaska Native	ELA	1	—	—
	Math	1	—	
	Science	—	—	
	Combined	2	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	845	213	4
	Math	865	232	
	Science	310	240	
	Combined	2,020	225	
Black or African American	ELA	66	152	4
	Math	66	133	
	Science	17	171	
	Combined	149	146	
Hispanic or Latino	ELA	44	151	4
	Math	44	148	
	Science	29	181	
	Combined	117	157	
Multiracial	ELA	24	165	4
	Math	24	167	
	Science	9	167	
	Combined	57	166	
White	ELA	444	127	4
	Math	445	148	
	Science	155	189	
	Combined	1,044	145	
English Language Learners	ELA	99	144	4
	Math	114	208	
	Science	49	163	
	Combined	262	175	
Students with Disabilities	ELA	176	82	4
	Math	176	92	
	Science	61	136	
	Combined	413	94	
Economically Disadvantaged	ELA	166	167	4
	Math	167	186	
	Science	60	189	

Combined

393

178

ELEMENTARY/MIDDLE GROWTH (2016-17, 2017-18, AND 2018-19)

Subgroup	Sum Of SGPs	Number Of SGPs	Index	Level
All Students	266,792	4,797	55.6	4
American Indian or Alaska Native	–	2	–	–
Asian or Native Hawaiian/Other Pacific Islander	183,443	3,240	56.6	4
Black or African American	6,162	114	54.1	4
Hispanic or Latino	6,628	125	53	3
Multiracial	2,109	38	55.5	4
White	68,375	1,278	53.5	3
English Language Learners	12,434	194	64.1	4
Students with Disabilities	20,851	376	55.5	4
Economically Disadvantaged	26,886	482	55.8	4

ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE AND GROWTH COMBINED

Subgroup	Level
All Students	4
Asian or Native Hawaiian/Other Pacific Islander	4
Black or African American	4
Hispanic or Latino	4
Multiracial	4
White	4
English Language Learners	4
Students with Disabilities	4
Economically Disadvantaged	4

ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	111	48%	81%	1.7	4
American Indian or Alaska Native	0	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	104	48%	79%	1.7	4
Black or African American	0	–	–	–	–
Hispanic or Latino	2	–	–	–	–
Multiracial	0	–	–	–	–
White	5	–	–	–	–
English Language Learners	111	48%	81%	1.7	4
Students with Disabilities	10	–	–	–	–
Economically Disadvantaged	31	42%	73%	1.7	4

ELEMENTARY/MIDDLE PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level	Average Of Levels
All Students	ELA	155	1,377	182	158	105	122	161	–	–	200	4	4
	Math	171	1,388	201	173	107	124	162	–	–	200	4	
American Indian or Alaska Native	ELA	–	1	–	–	–	–	–	–	–	–	–	–
	Math	–	1	–	–	–	–	–	–	–	–	–	
Asian or Native Hawaiian/Other Pacific Islander	ELA	189	845	213	190	157	164	182	–	–	200	4	4
	Math	209	865	232	200	174	179	189	–	–	200	4	
Black or African American	ELA	135	66	152	140	98	116	158	–	–	200	4	4
	Math	116	66	133	123	88	107	154	–	–	200	4	
Hispanic or Latino	ELA	107	44	151	114	95	113	157	–	–	200	4	4
	Math	112	44	148	119	92	111	155	–	–	200	4	
Multiracial	ELA	–	24	–	–	–	–	–	–	–	–	–	–
	Math	–	24	–	–	–	–	–	–	–	–	–	
White	ELA	112	444	127	119	102	119	160	–	–	200	4	4
	Math	126	445	148	132	110	126	163	–	–	200	4	
English Language Learners	ELA	61	99	144	72	67	90	145	–	–	200	4	4
	Math	163	114	208	166	83	103	152	–	–	200	4	
Students with Disabilities	ELA	76	176	82	86	61	85	142	–	N	200	2	3
	Math	79	176	92	89	61	85	142	–	–	200	4	
Economically Disadvantaged	ELA	132	166	167	137	95	113	157	–	–	200	4	4
	Math	139	167	186	144	94	112	156	–	–	200	4	

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Baseline	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	5.4	1,902	105	5.5%	5.4%	14.6%	12.8%	8.9%	–	–	5%	4
American Indian or Alaska Native	–	7	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	3.6	1,204	43	3.6%	3.6%	8.2%	7.4%	6.2%	–	–	5%	4
Black or African American	11.6	44	7	15.9%	11%	20.1%	17.7%	11.4%	–	–	5%	3
Hispanic or Latino	15.3	64	6	9.4%	14.5%	19.8%	17%	11%	–	–	5%	4
Multiracial	–	36	–	–	–	–	–	–	–	–	–	–
White	6.7	566	48	8.5%	6.5%	10.5%	9.3%	7.2%	–	–	5%	3
English Language Learners	11.4	199	9	4.5%	10.8%	17.6%	15.2%	10.1%	–	–	5%	4
Students with Disabilities	10.6	227	23	10.1%	10.2%	21.5%	18.5%	11.8%	–	–	5%	4
Economically Disadvantaged	13.7	226	22	9.7%	13.1%	19.9%	17.1%	11.1%	–	–	5%	4

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	✘	1,507	83.1%	2,960	81.8%
American Indian or Alaska Native	–	1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	✔	937	95.1%	1,770	94.6%
Black or African American	–	35	–	–	–
Hispanic or Latino	✘	47	74.5%	88	71.6%
Multiracial	–	13	–	–	–
White	✘	474	60.1%	1,002	59.7%
English Language Learners	✔	78	96.2%	158	94.3%
Students with Disabilities	✘	181	54.1%	362	53.3%
Economically Disadvantaged	✘	186	87.6%	344	85.2%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	✗	1,510	85.5%	2,967	84.3%
American Indian or Alaska Native	—	1	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	✓	939	96.3%	1,775	96%
Black or African American	—	35	—	—	—
Hispanic or Latino	✗	47	70.2%	90	70%
Multiracial	—	13	—	—	—
White	✗	475	66.3%	1,002	65.2%
English Language Learners	✓	78	96.2%	158	94.3%
Students with Disabilities	✗	182	57.1%	363	55.4%
Economically Disadvantaged	✗	184	88%	342	85.4%

RECENTLY ARRIVED ELLS TAKING NYSESLAT IN LIEU OF NYSTP ELA

Grade	Number Taking NYSESLAT
Grade 3	6
Grade 4	—
Grade 5	5
Grade 6	—
Grade 7	—
Grade 8	—

SECONDARY STATUSES BY SUBGROUP

Subgroup	Status	Made Progress
All Students	Good Standing	NA
Asian or Native Hawaiian/Other Pacific Islander	Good Standing	NA
Black or African American	Good Standing	NA
Hispanic or Latino	Good Standing	NA
White	Good Standing	NA
English Language Learners	Good Standing	NA
Students with Disabilities	Good Standing	NA
Economically Disadvantaged	Good Standing	NA

SECONDARY INDICATOR LEVELS

Subgroup	Composite Performance	Graduation Rate	Composite Performance & Graduation Rate Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism	College, Career, & Civic Readiness (CCCR)
All Students	4	4	4	4	4	4	4
American Indian or Alaska Native	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	4	4	4	4	3	4
Black or African American	4	—	4	—	—	4	—
Hispanic or Latino	4	—	4	—	—	3	—
Multiracial	—	—	—	—	—	—	—
White	4	4	4	—	4	3	4
English Language Learners	4	—	4	4	—	4	—
Students with Disabilities	4	4	4	—	4	3	4
Economically Disadvantaged	4	4	4	4	4	3	4

SECONDARY COMPOSITE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	283	234	233	4
	Math	283	225		
	Science	283	240		
	Social Studies	283	241		
Asian or Native Hawaiian/Other Pacific Islander	ELA	152	233	236	4
	Math	152	234		
	Science	152	242		
	Social Studies	152	242		
Black or African American	ELA	13	212	212	4
	Math	13	196		
	Science	13	227		
	Social Studies	13	235		
Hispanic or Latino	ELA	11	214	224	4
	Math	11	218		
	Science	11	241		
	Social Studies	11	236		
White	ELA	121	239	232	4
	Math	121	218		
	Science	121	240		
	Social Studies	121	243		
English Language Learners	ELA	17	165	206	4
	Math	17	221		
	Science	17	232		
	Social Studies	17	229		
Students with Disabilities	ELA	34	215	199	4
	Math	34	166		
	Science	34	215		
	Social Studies	34	218		
Economically Disadvantaged	ELA	55	214	220	4
	Math	55	213		
	Science	55	232		
	Social Studies	55	236		

SECONDARY GRADUATION RATE

Subgroup	Cohort	Baseline	Number In Cohort	Grad Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level By Cohort	Level By Subgroup
All Students	4-Year	98.3%	306	98%	95%	82.8%	85%	90%	—	—	95%	4	4
	5-Year	99%	268	98.5%	96%	85%	86.8%	91.4%	—	—	96%	4	
	6-Year	99.1%	290	99%	97%	85.1%	87.3%	92.2%	—	—	97%	4	
American Indian or Alaska Native	4-Year	—	0	—	—	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—	—	
	6-Year	—	0	—	—	—	—	—	—	—	—	—	
Asian or Native Hawaiian/Other Pacific Islander	4-Year	96.9%	148	95.9%	95%	88.3%	89.5%	92.3%	—	—	95%	4	4
	5-Year	99.3%	122	98.4%	96%	90.2%	91%	93.5%	—	—	96%	4	
	6-Year	98.1%	127	98.4%	97%	89.7%	91.1%	94.1%	—	—	97%	4	
Black or African American	4-Year	—	12	—	—	—	—	—	—	—	—	—	—
	5-Year	—	10	—	—	—	—	—	—	—	—	—	
	6-Year	—	11	—	—	—	—	—	—	—	—	—	
Hispanic or Latino	4-Year	—	8	—	—	—	—	—	—	—	—	—	—
	5-Year	—	14	—	—	—	—	—	—	—	—	—	
	6-Year	—	18	94.4%	—	—	—	—	—	—	—	—	
Multiracial	4-Year	—	2	—	—	—	—	—	—	—	—	—	—
	5-Year	—	1	—	—	—	—	—	—	—	—	—	
	6-Year	—	0	—	—	—	—	—	—	—	—	—	
White	4-Year	99.3%	143	100%	95%	90.2%	91%	93%	—	—	95%	4	4
	5-Year	99.3%	139	98.6%	96%	91.5%	92.3%	94.2%	—	—	96%	4	
	6-Year	99.5%	145	99.3%	97%	91.2%	92.4%	94.7%	—	—	97%	4	
English Language Learners	4-Year	—	7	—	—	—	—	—	—	—	—	—	—
	5-Year	—	4	—	—	—	—	—	—	—	—	—	
	6-Year	—	7	—	—	—	—	—	—	—	—	—	
Students with Disabilities	4-Year	93.6%	46	89.1%	93.8%	59.7%	66.1%	80.6%	—	—	95%	4	4
	5-Year	97.4%	45	93.3%	96%	63%	69%	82.5%	—	—	96%	4	
	6-Year	91.4%	46	95.7%	91.8%	61.4%	67.8%	82.4%	—	—	97%	4	
Economically Disadvantaged	4-Year	100%	40	97.5%	95%	76.9%	79.9%	87.5%	—	—	95%	4	4
	5-Year	100%	37	94.6%	96%	80.4%	83%	89.5%	—	—	96%	4	
	6-Year	100%	42	100%	97%	80.7%	83.5%	90.3%	—	—	97%	4	

SECONDARY COMPOSITE PERFORMANCE & GRADUATION RATE COMBINED

Subgroup	Level
All Students	4
Asian or Native Hawaiian/Other Pacific Islander	4
Black or African American	4
Hispanic or Latino	4
White	4
English Language Learners	4
Students with Disabilities	4
Economically Disadvantaged	4

SECONDARY ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	47	44%	62%	1.4	4
American Indian or Alaska Native	0	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	46	44%	63%	1.4	4
Black or African American	0	–	–	–	–
Hispanic or Latino	1	–	–	–	–
Multiracial	0	–	–	–	–
White	0	–	–	–	–
English Language Learners	47	44%	62%	1.4	4
Students with Disabilities	4	–	–	–	–
Economically Disadvantaged	38	42%	64%	1.5	4

SECONDARY PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level	Average Of Levels
All Students	ELA	245	283	234	215	191	194	204	–	–	215	4	4
	Math	229	283	225	200	151	158	179	–	–	200	4	
Asian or Native Hawaiian/Other Pacific Islander	ELA	246	152	233	215	209	210	212	–	–	215	4	4
	Math	239	152	234	200	191	193	196	–	–	200	4	
Black or African American	ELA	–	13	–	–	–	–	–	–	–	–	–	–
	Math	–	13	–	–	–	–	–	–	–	–	–	
Hispanic or Latino	ELA	–	11	–	–	–	–	–	–	–	–	–	–
	Math	–	11	–	–	–	–	–	–	–	–	–	
White	ELA	243	121	239	215	208	209	212	–	–	215	4	4
	Math	221	121	218	200	168	172	186	–	–	200	4	
English Language Learners	ELA	–	17	–	–	–	–	–	–	–	–	–	–
	Math	–	17	–	–	–	–	–	–	–	–	–	
Students with Disabilities	ELA	227	34	215	215	120	133	174	–	–	215	4	4
	Math	186	34	166	187	91	105	153	–	–	200	4	
Economically Disadvantaged	ELA	231	55	214	215	171	177	196	–	–	215	4	4
	Math	201	55	213	200	131	140	170	–	–	200	4	

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Baseline	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	6.9	1,136	136	12%	6.7%	22.6%	19.8%	12.4%	–	–	5%	4
Asian or Native Hawaiian/Other Pacific Islander	5.7	641	67	10.5%	5.7%	14%	12.4%	8.7%	–	–	5%	3
Black or African American	9.3	45	6	13.3%	9.1%	31.5%	27.1%	16.1%	–	–	5%	4
Hispanic or Latino	10.4	35	7	20%	10.2%	31.6%	27.2%	16.1%	–	–	5%	3
Multiracial	–	5	–	–	–	–	–	–	–	–	–	–
White	8.3	434	59	13.6%	8.1%	15.6%	14%	9.5%	–	–	5%	3
English Language Learners	5.4	68	9	13.2%	5.4%	33.8%	29%	17%	–	–	5%	4
Students with Disabilities	17.5	147	28	19%	16.5%	32.8%	28%	16.5%	–	–	5%	3
Economically Disadvantaged	6.3	185	37	20%	6.1%	30.2%	25.8%	15.4%	–	–	5%	3

SECONDARY CCCR LEVELS

Subgroup	Baseline	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	190.4	191.5	175	130.2	137.8	156.4	–	–	175	4
Asian or Native Hawaiian/Other Pacific Islander	193.8	196	175	154.1	157.7	166.4	–	–	175	4
Black or African American	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	–	–	–	–	–	–	–	–	–	–
White	187.1	187.7	175	149.7	154.1	164.6	–	–	175	4
English Language Learners	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	162.2	148.5	163.2	76.5	93.5	134.3	–	–	175	4
Economically Disadvantaged	175.7	187.3	175	112.9	123.7	149.4	–	–	175	4

SECONDARY CCCR COUNTS

Subgroup	Cohort Count	Annual Biliteracy	2.0 Weight	1.5 Weight	1.0 Weight	0.5 Weight	0.0 Weight
All Students	283	0	260	2	19	0	2
Asian or Native Hawaiian/Other Pacific Islander	151	0	145	0	6	0	0
Black or African American	13	0	–	–	–	–	–
Hispanic or Latino	11	0	–	–	–	–	–
White	122	0	108	2	10	0	2
English Language Learners	18	0	–	–	–	–	–
Students with Disabilities	33	0	16	2	14	0	1
Economically Disadvantaged	55	0	48	0	7	0	0

SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year 12th Grade Enrollment	Current Year Participation Rate	Current Year + Previous Year 12th Grade Enrollment	Current Year + Previous Year Participation Rate
All Students	✓	286	99.7%	584	99.8%
American Indian or Alaska Native	—	0	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	✓	154	100%	296	100%
Black or African American	—	5	—	—	—
Hispanic or Latino	—	6	—	—	—
Multiracial	—	0	—	—	—
White	✓	121	99.2%	262	99.6%
English Language Learners	—	8	—	—	—
Students with Disabilities	—	30	—	—	—
Economically Disadvantaged	✓	56	100%	94	100%

SECONDARY MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year 12th Grade Enrollment	Current Year Participation Rate	Current Year + Previous Year 12th Grade Enrollment	Current Year + Previous Year Participation Rate
All Students	✓	286	99.7%	584	99.7%
American Indian or Alaska Native	—	0	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	✓	154	100%	296	99.7%
Black or African American	—	5	—	—	—
Hispanic or Latino	—	6	—	—	—
Multiracial	—	0	—	—	—
White	✓	121	99.2%	262	99.6%
English Language Learners	—	8	—	—	—
Students with Disabilities	—	30	—	—	—
Economically Disadvantaged	✓	56	100%	94	100%

STAFF QUALIFICATIONS (2018-19)

	INEXPERIENCED TEACHERS		INEXPERIENCED PRINCIPALS		TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
	#	%	#	%	#	%
THIS DISTRICT	21	8%	1	20%	2	1%
STATEWIDE	32,551	16%	1,378	28%	23,318	11%
STATEWIDE HIGH-POVERTY SCHOOLS	11,966	25%	392	32%	10,750	23%
STATEWIDE LOW-POVERTY SCHOOLS	5,751	9%	262	21%	1,180	2%

GRADUATION RATE

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	283	281	99%	253	89%	26	9%	2	1%	0	0%	2	1%	0	0%	0	0%
Female	132	132	100%	123	93%	9	7%	0	0%	0	0%	0	0%	0	0%	0	0%
Male	151	149	99%	130	86%	17	11%	2	1%	0	0%	2	1%	0	0%	0	0%
Multiracial	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	151	151	100%	142	94%	8	5%	1	1%	0	0%	0	0%	0	0%	0	0%
White	122	120	98%	106	87%	13	11%	1	1%	0	0%	2	2%	0	0%	0	0%
Black or African American	5	5	100%	3	60%	2	40%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	5	5	100%	2	40%	3	60%	0	0%	0	0%	0	0%	0	0%	0	0%
General-Education Students	253	252	100%	242	96%	10	4%	0	0%	0	0%	1	0%	0	0%	0	0%
Students with Disabilities	30	29	97%	11	37%	16	53%	2	7%	0	0%	1	3%	0	0%	0	0%
Non-English Language Learners	275	273	99%	247	90%	24	9%	2	1%	0	0%	2	1%	0	0%	0	0%
English Language Learners	8	8	100%	6	75%	2	25%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	228	226	99%	208	91%	18	8%	0	0%	0	0%	2	1%	0	0%	0	0%
Economically Disadvantaged	55	55	100%	45	82%	8	15%	2	4%	0	0%	0	0%	0	0%	0	0%
Not Migrant	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Migrant	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Parents not in Armed Forces	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Parents in Armed Forces	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Homeless	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Foster Care	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

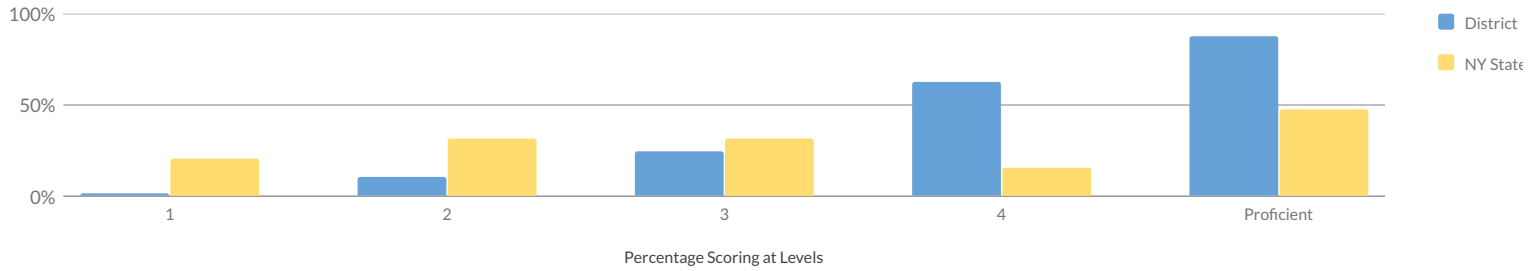
GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2018-19)

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	31	178	6	3%	25	14%	107	60%	40	22%	147	83%
Grade 4	31	199	3	2%	21	11%	49	25%	126	63%	175	88%
Grade 5	41	206	16	8%	22	11%	63	31%	105	51%	168	82%
Grade 6	42	210	11	5%	19	9%	35	17%	145	69%	180	86%
Grade 7	67	208	5	2%	26	13%	66	32%	111	53%	177	85%
Grade 8	78	222	5	2%	24	11%	40	18%	153	69%	193	87%
Grades 3-8	290	1,223	46	4%	137	11%	360	29%	680	56%	1,040	85%

GRADE 3 ELA RESULTS**MEAN SCORE: 615**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	31	178	6	3%	25	14%	107	60%	40	22%	147	83%
General Education	20	163	2	1%	19	12%	102	63%	40	25%	142	87%
Students with Disabilities	11	15	4	27%	6	40%	5	33%	0	0%	5	33%
American Indian or Alaska Native	0	1	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	12	129	4	3%	14	11%	79	61%	32	25%	111	86%
Black or African American	1	4	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	3	7	0	0%	1	14%	3	43%	3	43%	6	86%
White	15	37	1	3%	7	19%	24	65%	5	14%	29	78%
Small Group Total	1	5	1	20%	3	60%	1	20%	0	0%	1	20%
Female	16	83	4	5%	7	8%	54	65%	18	22%	72	87%
Male	15	95	2	2%	18	19%	53	56%	22	23%	75	79%
English Language Learners	6	14	3	21%	5	36%	6	43%	0	0%	6	43%
Non-English Language Learners	25	164	3	2%	20	12%	101	62%	40	24%	141	86%
Economically Disadvantaged	5	18	1	6%	6	33%	9	50%	2	11%	11	61%
Not Economically Disadvantaged	26	160	5	3%	19	12%	98	61%	38	24%	136	85%
Not Migrant	31	178	6	3%	25	14%	107	60%	40	22%	147	83%
Homeless	0	2	–	–	–	–	–	–	–	–	–	–
Not Homeless	31	176	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	31	178	6	3%	25	14%	107	60%	40	22%	147	83%
Parent Not in Armed Forces	31	178	6	3%	25	14%	107	60%	40	22%	147	83%

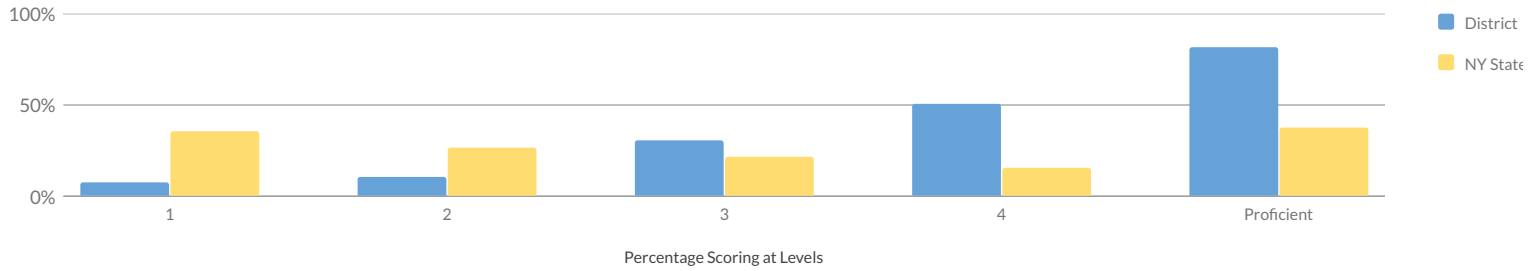
GRADE 4 ELA RESULTS



MEAN SCORE: 620

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	31	199	3	2%	21	11%	49	25%	126	63%	175	88%
General Education	21	181	2	1%	13	7%	43	24%	123	68%	166	92%
Students with Disabilities	10	18	1	6%	8	44%	6	33%	3	17%	9	50%
Asian or Native Hawaiian/Other Pacific Islander	10	138	3	2%	9	7%	31	22%	95	69%	126	91%
Black or African American	1	3	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	1	4	–	–	–	–	–	–	–	–	–	–
White	18	51	0	0%	9	18%	15	29%	27	53%	42	82%
Multiracial	1	3	–	–	–	–	–	–	–	–	–	–
Small Group Total	3	10	0	0%	3	30%	3	30%	4	40%	7	70%
Female	10	95	1	1%	11	12%	19	20%	64	67%	83	87%
Male	21	104	2	2%	10	10%	30	29%	62	60%	92	88%
English Language Learners	4	8	3	38%	3	38%	2	25%	0	0%	2	25%
Non-English Language Learners	27	191	0	0%	18	9%	47	25%	126	66%	173	91%
Economically Disadvantaged	3	18	1	6%	2	11%	3	17%	12	67%	15	83%
Not Economically Disadvantaged	28	181	2	1%	19	10%	46	25%	114	63%	160	88%
Not Migrant	31	199	3	2%	21	11%	49	25%	126	63%	175	88%
Not Homeless	31	199	3	2%	21	11%	49	25%	126	63%	175	88%
Not in Foster Care	31	199	3	2%	21	11%	49	25%	126	63%	175	88%
Parent Not in Armed Forces	31	199	3	2%	21	11%	49	25%	126	63%	175	88%

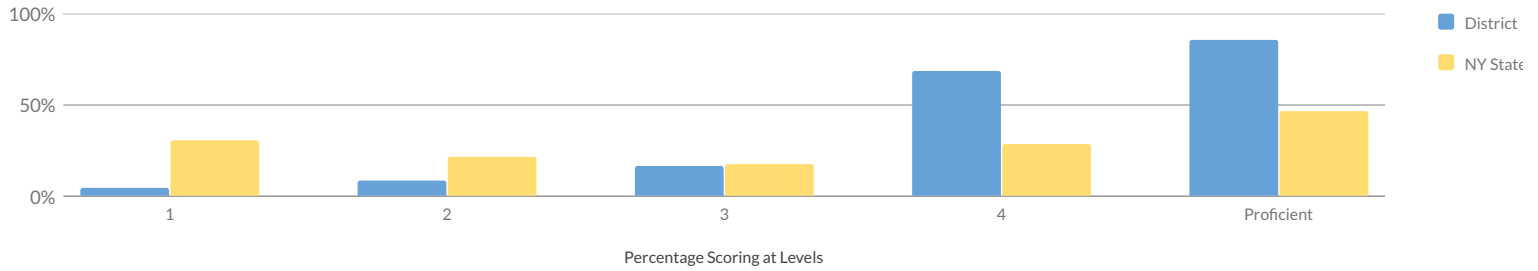
GRADE 5 ELA RESULTS



MEAN SCORE: 621

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	41	206	16	8%	22	11%	63	31%	105	51%	168	82%
General Education	30	192	10	5%	20	10%	62	32%	100	52%	162	84%
Students with Disabilities	11	14	6	43%	2	14%	1	7%	5	36%	6	43%
Asian or Native Hawaiian/Other Pacific Islander	11	144	7	5%	15	10%	42	29%	80	56%	122	85%
Black or African American	1	5	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	7	1	14%	2	29%	2	29%	2	29%	4	57%
White	27	47	4	9%	5	11%	17	36%	21	45%	38	81%
Multiracial	0	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	1	8	4	50%	0	0%	2	25%	2	25%	4	50%
Female	23	94	4	4%	7	7%	28	30%	55	59%	83	88%
Male	18	112	12	11%	15	13%	35	31%	50	45%	85	76%
English Language Learners	5	10	7	70%	3	30%	0	0%	0	0%	0	0%
Non-English Language Learners	36	196	9	5%	19	10%	63	32%	105	54%	168	86%
Economically Disadvantaged	4	31	9	29%	5	16%	4	13%	13	42%	17	55%
Not Economically Disadvantaged	37	175	7	4%	17	10%	59	34%	92	53%	151	86%
Not Migrant	41	206	16	8%	22	11%	63	31%	105	51%	168	82%
Homeless	0	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	41	204	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	41	206	16	8%	22	11%	63	31%	105	51%	168	82%
Parent Not in Armed Forces	41	206	16	8%	22	11%	63	31%	105	51%	168	82%

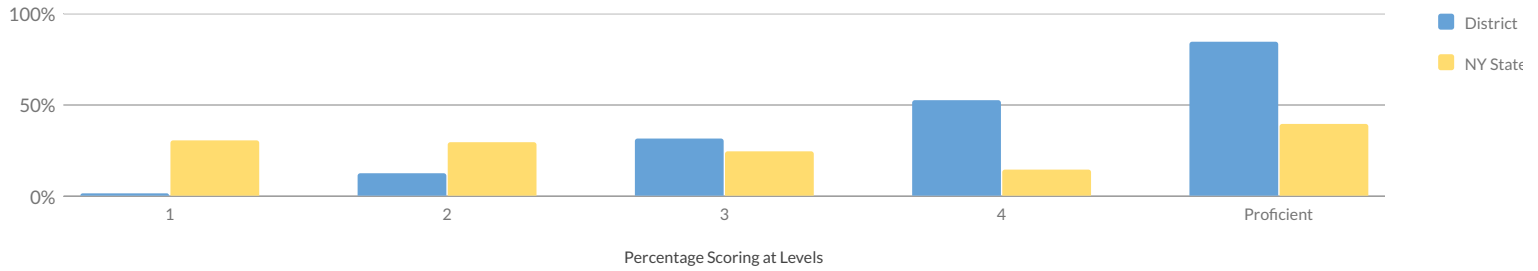
GRADE 6 ELA RESULTS



MEAN SCORE: 619

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	42	210	11	5%	19	9%	35	17%	145	69%	180	86%
General Education	28	197	8	4%	14	7%	34	17%	141	72%	175	89%
Students with Disabilities	14	13	3	23%	5	38%	1	8%	4	31%	5	38%
Asian or Native Hawaiian/Other Pacific Islander	10	138	6	4%	12	9%	18	13%	102	74%	120	87%
Black or African American	1	9	1	11%	2	22%	3	33%	3	33%	6	67%
Hispanic or Latino	0	5	-	-	-	-	-	-	-	-	-	-
White	31	55	4	7%	5	9%	11	20%	35	64%	46	84%
Multiracial	0	3	-	-	-	-	-	-	-	-	-	-
Small Group Total	0	8	0	0%	0	0%	3	38%	5	63%	8	100%
Female	15	99	2	2%	8	8%	15	15%	74	75%	89	90%
Male	27	111	9	8%	11	10%	20	18%	71	64%	91	82%
English Language Learners	2	7	2	29%	3	43%	1	14%	1	14%	2	29%
Non-English Language Learners	40	203	9	4%	16	8%	34	17%	144	71%	178	88%
Economically Disadvantaged	3	33	2	6%	4	12%	6	18%	21	64%	27	82%
Not Economically Disadvantaged	39	177	9	5%	15	8%	29	16%	124	70%	153	86%
Not Migrant	42	210	11	5%	19	9%	35	17%	145	69%	180	86%
Homeless	0	2	-	-	-	-	-	-	-	-	-	-
Not Homeless	42	208	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	42	210	11	5%	19	9%	35	17%	145	69%	180	86%
Parent Not in Armed Forces	42	210	11	5%	19	9%	35	17%	145	69%	180	86%

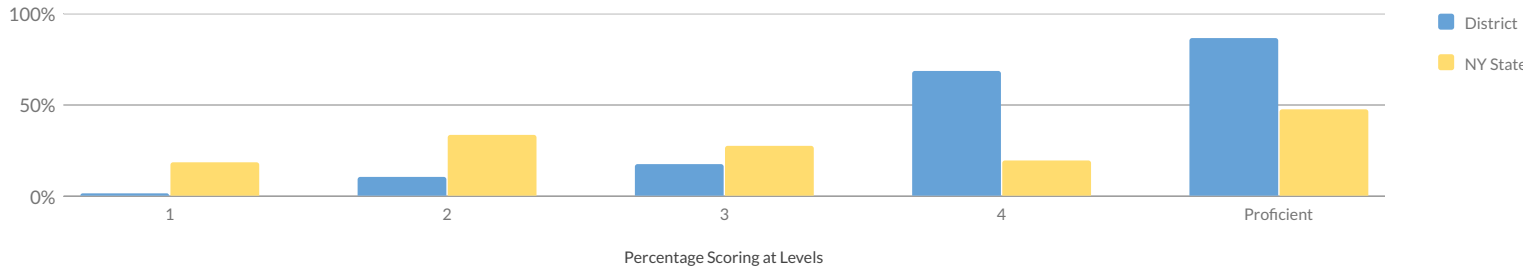
GRADE 7 ELA RESULTS



MEAN SCORE: 622

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
			All Students	67	208	5	2%	26	13%	66	32%	111
General Education	39	192	2	1%	21	11%	60	31%	109	57%	169	88%
Students with Disabilities	28	16	3	19%	5	31%	6	38%	2	13%	8	50%
Asian or Native Hawaiian/Other Pacific Islander	14	147	3	2%	18	12%	38	26%	88	60%	126	86%
Black or African American	1	7	1	14%	1	14%	2	29%	3	43%	5	71%
Hispanic or Latino	1	5	-	-	-	-	-	-	-	-	-	-
White	50	48	1	2%	7	15%	22	46%	18	38%	40	83%
Multiracial	1	1	-	-	-	-	-	-	-	-	-	-
Small Group Total	2	6	0	0%	0	0%	4	67%	2	33%	6	100%
Female	32	98	3	3%	8	8%	34	35%	53	54%	87	89%
Male	35	110	2	2%	18	16%	32	29%	58	53%	90	82%
English Language Learners	4	3	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	63	205	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	3	24	2	8%	6	25%	7	29%	9	38%	16	67%
Not Economically Disadvantaged	64	184	3	2%	20	11%	59	32%	102	55%	161	88%
Not Migrant	67	208	5	2%	26	13%	66	32%	111	53%	177	85%
Homeless	1	1	-	-	-	-	-	-	-	-	-	-
Not Homeless	66	207	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	67	208	5	2%	26	13%	66	32%	111	53%	177	85%
Parent Not in Armed Forces	67	208	5	2%	26	13%	66	32%	111	53%	177	85%

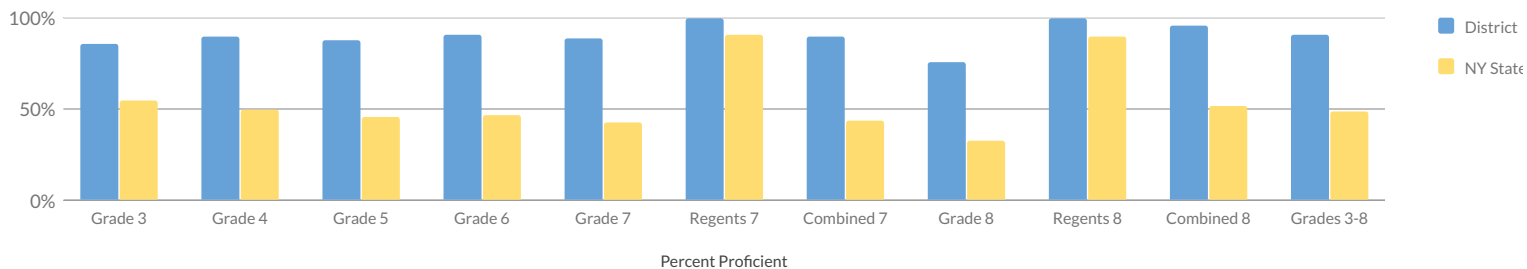
GRADE 8 ELA RESULTS



MEAN SCORE: 620

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	78	222	5	2%	24	11%	40	18%	153	69%	193	87%
General Education	61	208	4	2%	18	9%	33	16%	153	74%	186	89%
Students with Disabilities	17	14	1	7%	6	43%	7	50%	0	0%	7	50%
Asian or Native Hawaiian/Other Pacific Islander	18	172	3	2%	18	10%	27	16%	124	72%	151	88%
Black or African American	1	1	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	5	7	–	–	–	–	–	–	–	–	–	–
White	53	42	1	2%	5	12%	10	24%	26	62%	36	86%
Small Group Total	6	8	1	13%	1	13%	3	38%	3	38%	6	75%
Female	32	97	2	2%	8	8%	22	23%	65	67%	87	90%
Male	46	125	3	2%	16	13%	18	14%	88	70%	106	85%
English Language Learners	5	10	3	30%	7	70%	0	0%	0	0%	0	0%
Non-English Language Learners	73	212	2	1%	17	8%	40	19%	153	72%	193	91%
Economically Disadvantaged	12	32	2	6%	10	31%	5	16%	15	47%	20	63%
Not Economically Disadvantaged	66	190	3	2%	14	7%	35	18%	138	73%	173	91%
Not Migrant	78	222	5	2%	24	11%	40	18%	153	69%	193	87%
Homeless	2	1	–	–	–	–	–	–	–	–	–	–
Not Homeless	76	221	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	78	222	5	2%	24	11%	40	18%	153	69%	193	87%
Parent Not in Armed Forces	78	222	5	2%	24	11%	40	18%	153	69%	193	87%

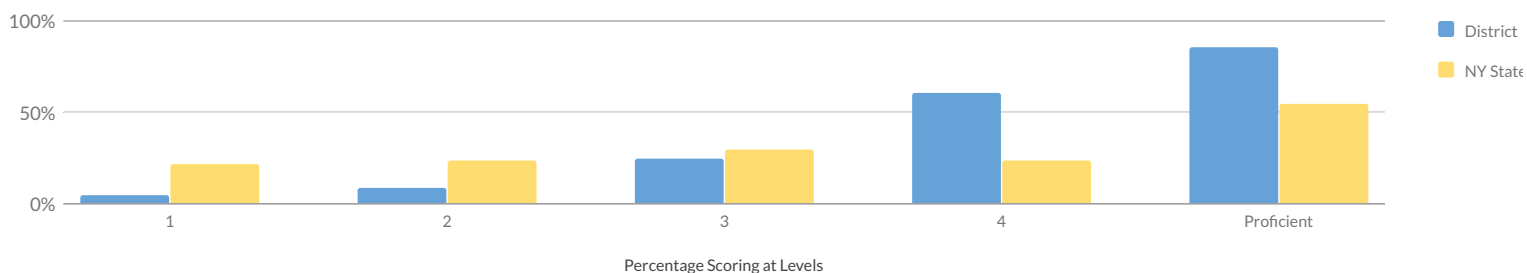
GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2018-19)



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	25	183	10	5%	16	9%	45	25%	112	61%	157	86%
Grade 4	19	211	4	2%	17	8%	27	13%	163	77%	190	90%
Grade 5	34	213	10	5%	15	7%	39	18%	149	70%	188	88%
Grade 6	42	209	9	4%	9	4%	43	21%	148	71%	191	91%
Grade 7	81	194	1	1%	21	11%	46	24%	126	65%	172	89%
Regents 7	—	24	0	0%	0	0%	0	0%	24	100%	24	100%
Combined 7	81	218	1	0%	21	10%	46	21%	150	69%	196	90%
Grade 8	262	38	3	8%	6	16%	19	50%	10	26%	29	76%
Regents 8	—	211	0	0%	0	0%	1	0%	210	100%	211	100%
Combined 8	262	249	3	1%	6	2%	20	8%	220	88%	240	96%
Grades 3-8	463	1,283	37	3%	84	7%	220	17%	942	73%	1,162	91%

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

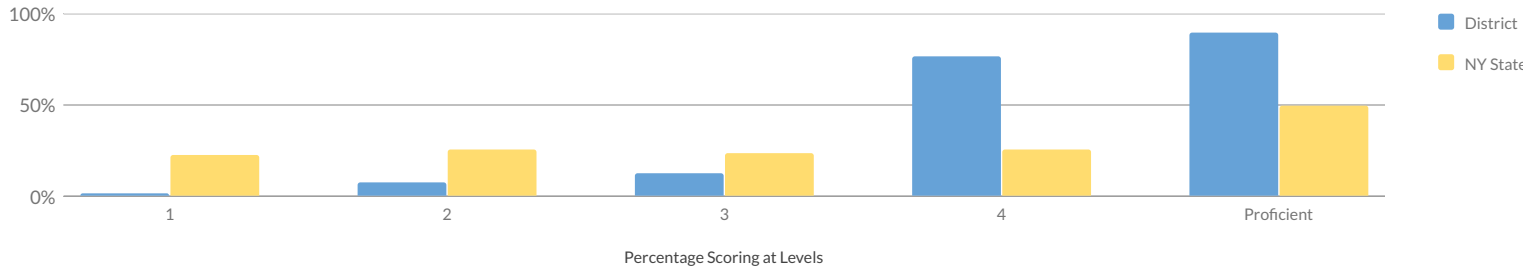
GRADE 3 MATH RESULTS



MEAN SCORE: 618

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	25	183	10	5%	16	9%	45	25%	112	61%	157	86%
General Education	15	167	5	3%	10	6%	42	25%	110	66%	152	91%
Students with Disabilities	10	16	5	31%	6	38%	3	19%	2	13%	5	31%
American Indian or Alaska Native	0	1	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	8	132	6	5%	8	6%	28	21%	90	68%	118	89%
Black or African American	1	4	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	3	7	0	0%	1	14%	3	43%	3	43%	6	86%
White	13	39	2	5%	6	15%	12	31%	19	49%	31	79%
Small Group Total	1	5	2	40%	1	20%	2	40%	0	0%	2	40%
Female	17	83	3	4%	11	13%	25	30%	44	53%	69	83%
Male	8	100	7	7%	5	5%	20	20%	68	68%	88	88%
English Language Learners	0	20	4	20%	2	10%	8	40%	6	30%	14	70%
Non-English Language Learners	25	163	6	4%	14	9%	37	23%	106	65%	143	88%
Economically Disadvantaged	4	19	4	21%	4	21%	5	26%	6	32%	11	58%
Not Economically Disadvantaged	21	164	6	4%	12	7%	40	24%	106	65%	146	89%
Not Migrant	25	183	10	5%	16	9%	45	25%	112	61%	157	86%
Homeless	0	2	–	–	–	–	–	–	–	–	–	–
Not Homeless	25	181	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	25	183	10	5%	16	9%	45	25%	112	61%	157	86%
Parent Not in Armed Forces	25	183	10	5%	16	9%	45	25%	112	61%	157	86%

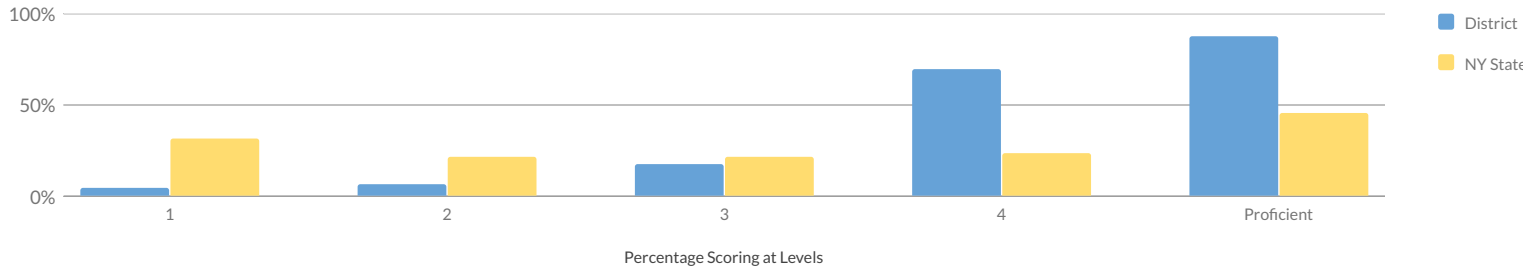
GRADE 4 MATH RESULTS



MEAN SCORE: 624

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	19	211	4	2%	17	8%	27	13%	163	77%	190	90%
General Education	12	190	2	1%	7	4%	23	12%	158	83%	181	95%
Students with Disabilities	7	21	2	10%	10	48%	4	19%	5	24%	9	43%
Asian or Native Hawaiian/Other Pacific Islander	2	146	0	0%	7	5%	10	7%	129	88%	139	95%
Black or African American	0	4	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	3	2	-	-	-	-	-	-	-	-	-	-
White	13	56	3	5%	8	14%	15	27%	30	54%	45	80%
Multiracial	1	3	-	-	-	-	-	-	-	-	-	-
Small Group Total	4	9	1	11%	2	22%	2	22%	4	44%	6	67%
Female	7	98	3	3%	9	9%	11	11%	75	77%	86	88%
Male	12	113	1	1%	8	7%	16	14%	88	78%	104	92%
English Language Learners	0	12	0	0%	4	33%	3	25%	5	42%	8	67%
Non-English Language Learners	19	199	4	2%	13	7%	24	12%	158	79%	182	91%
Economically Disadvantaged	1	20	1	5%	2	10%	1	5%	16	80%	17	85%
Not Economically Disadvantaged	18	191	3	2%	15	8%	26	14%	147	77%	173	91%
Not Migrant	19	211	4	2%	17	8%	27	13%	163	77%	190	90%
Not Homeless	19	211	4	2%	17	8%	27	13%	163	77%	190	90%
Not in Foster Care	19	211	4	2%	17	8%	27	13%	163	77%	190	90%
Parent Not in Armed Forces	19	211	4	2%	17	8%	27	13%	163	77%	190	90%

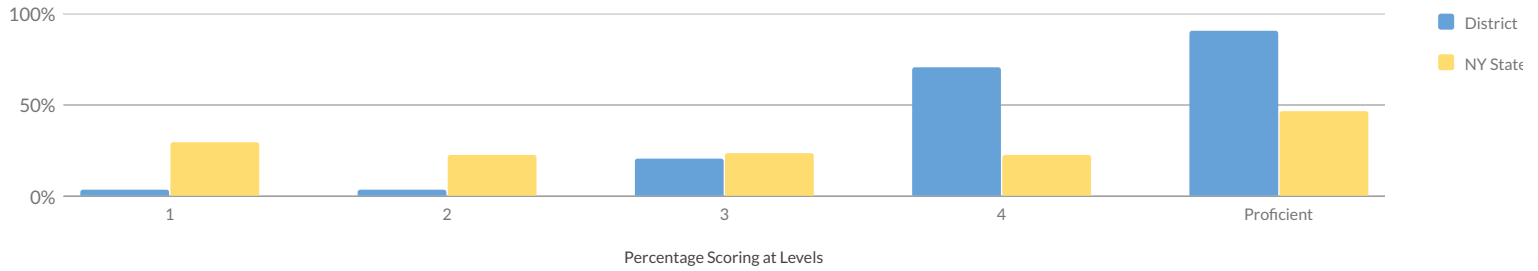
GRADE 5 MATH RESULTS



MEAN SCORE: 622

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	34	213	10	5%	15	7%	39	18%	149	70%	188	88%
General Education	23	199	7	4%	12	6%	36	18%	144	72%	180	90%
Students with Disabilities	11	14	3	21%	3	21%	3	21%	5	36%	8	57%
Asian or Native Hawaiian/Other Pacific Islander	5	150	4	3%	8	5%	20	13%	118	79%	138	92%
Black or African American	1	5	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	2	7	1	14%	1	14%	4	57%	1	14%	5	71%
White	26	48	1	2%	6	13%	14	29%	27	56%	41	85%
Multiracial	0	3	-	-	-	-	-	-	-	-	-	-
Small Group Total	1	8	4	50%	0	0%	1	13%	3	38%	4	50%
Female	22	95	4	4%	7	7%	18	19%	66	69%	84	88%
Male	12	118	6	5%	8	7%	21	18%	83	70%	104	88%
English Language Learners	0	15	2	13%	3	20%	4	27%	6	40%	10	67%
Non-English Language Learners	34	198	8	4%	12	6%	35	18%	143	72%	178	90%
Economically Disadvantaged	3	32	4	13%	5	16%	8	25%	15	47%	23	72%
Not Economically Disadvantaged	31	181	6	3%	10	6%	31	17%	134	74%	165	91%
Not Migrant	34	213	10	5%	15	7%	39	18%	149	70%	188	88%
Homeless	0	2	-	-	-	-	-	-	-	-	-	-
Not Homeless	34	211	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	34	213	10	5%	15	7%	39	18%	149	70%	188	88%
Parent Not in Armed Forces	34	213	10	5%	15	7%	39	18%	149	70%	188	88%

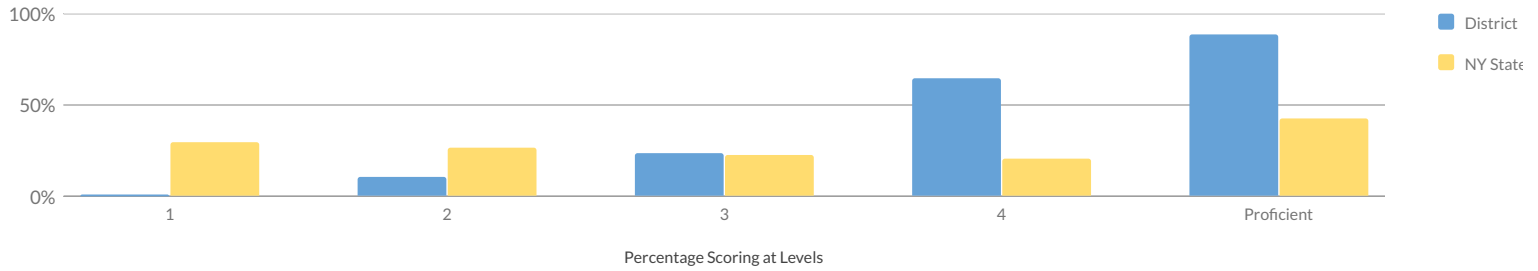
GRADE 6 MATH RESULTS



MEAN SCORE: 622

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	42	209	9	4%	9	4%	43	21%	148	71%	191	91%
General Education	27	197	5	3%	8	4%	39	20%	145	74%	184	93%
Students with Disabilities	15	12	4	33%	1	8%	4	33%	3	25%	7	58%
Asian or Native Hawaiian/Other Pacific Islander	6	141	3	2%	6	4%	23	16%	109	77%	132	94%
Black or African American	2	8	3	38%	2	25%	2	25%	1	13%	3	38%
Hispanic or Latino	1	4	-	-	-	-	-	-	-	-	-	-
White	33	53	3	6%	1	2%	17	32%	32	60%	49	92%
Multiracial	0	3	-	-	-	-	-	-	-	-	-	-
Small Group Total	1	7	0	0%	0	0%	1	14%	6	86%	7	100%
Female	18	96	4	4%	5	5%	17	18%	70	73%	87	91%
Male	24	113	5	4%	4	4%	26	23%	78	69%	104	92%
English Language Learners	0	9	1	11%	0	0%	2	22%	6	67%	8	89%
Non-English Language Learners	42	200	8	4%	9	5%	41	21%	142	71%	183	92%
Economically Disadvantaged	4	31	1	3%	3	10%	10	32%	17	55%	27	87%
Not Economically Disadvantaged	38	178	8	4%	6	3%	33	19%	131	74%	164	92%
Not Migrant	42	209	9	4%	9	4%	43	21%	148	71%	191	91%
Homeless	1	1	-	-	-	-	-	-	-	-	-	-
Not Homeless	41	208	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	42	209	9	4%	9	4%	43	21%	148	71%	191	91%
Parent Not in Armed Forces	42	209	9	4%	9	4%	43	21%	148	71%	191	91%

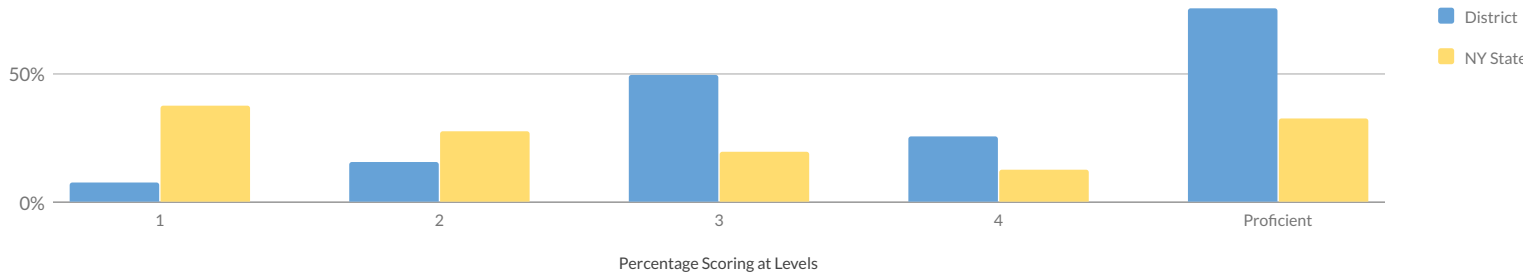
GRADE 7 MATH RESULTS



MEAN SCORE: 622

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	81	194	1	1%	21	11%	46	24%	126	65%	172	89%
General Education	54	176	0	0%	15	9%	38	22%	123	70%	161	91%
Students with Disabilities	27	18	1	6%	6	33%	8	44%	3	17%	11	61%
Asian or Native Hawaiian/Other Pacific Islander	28	132	1	1%	10	8%	25	19%	96	73%	121	92%
Black or African American	4	4	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	5	0	0%	0	0%	2	40%	3	60%	5	100%
White	47	52	0	0%	9	17%	18	35%	25	48%	43	83%
Multiracial	1	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	5	0	0%	2	40%	1	20%	2	40%	3	60%
Female	41	88	0	0%	12	14%	16	18%	60	68%	76	86%
Male	40	106	1	1%	9	8%	30	28%	66	62%	96	91%
English Language Learners	2	5	0	0%	2	40%	1	20%	2	40%	3	60%
Non-English Language Learners	79	189	1	1%	19	10%	45	24%	124	66%	169	89%
Economically Disadvantaged	5	21	0	0%	3	14%	5	24%	13	62%	18	86%
Not Economically Disadvantaged	76	173	1	1%	18	10%	41	24%	113	65%	154	89%
Not Migrant	81	194	1	1%	21	11%	46	24%	126	65%	172	89%
Not Homeless	79	194	1	1%	21	11%	46	24%	126	65%	172	89%
Not in Foster Care	81	194	1	1%	21	11%	46	24%	126	65%	172	89%
Parent Not in Armed Forces	81	194	1	1%	21	11%	46	24%	126	65%	172	89%

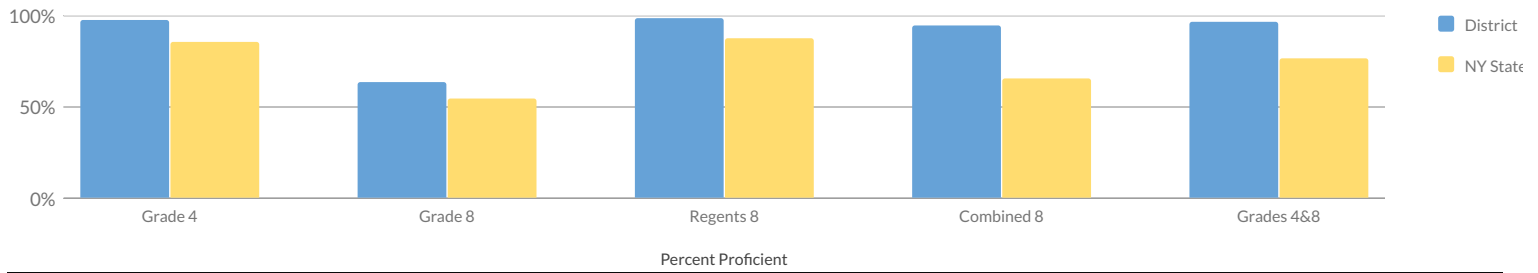
GRADE 8 MATH RESULTS



MEAN SCORE: 614

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	262	38	3	8%	6	16%	19	50%	10	26%	29	76%
General Education	242	27	1	4%	2	7%	15	56%	9	33%	24	89%
Students with Disabilities	20	11	2	18%	4	36%	4	36%	1	9%	5	45%
Asian or Native Hawaiian/Other Pacific Islander	168	22	0	0%	2	9%	13	59%	7	32%	20	91%
Black or African American	1	1	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	8	4	-	-	-	-	-	-	-	-	-	-
White	84	11	2	18%	4	36%	3	27%	2	18%	5	45%
Small Group Total	9	5	1	20%	0	0%	3	60%	1	20%	4	80%
Female	112	17	0	0%	1	6%	10	59%	6	35%	16	94%
Male	150	21	3	14%	5	24%	9	43%	4	19%	13	62%
English Language Learners	7	8	0	0%	1	13%	3	38%	4	50%	7	88%
Non-English Language Learners	255	30	3	10%	5	17%	16	53%	6	20%	22	73%
Economically Disadvantaged	30	14	2	14%	3	21%	6	43%	3	21%	9	64%
Not Economically Disadvantaged	232	24	1	4%	3	13%	13	54%	7	29%	20	83%
Not Migrant	262	38	3	8%	6	16%	19	50%	10	26%	29	76%
Homeless	2	1	-	-	-	-	-	-	-	-	-	-
Not Homeless	260	37	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	262	38	3	8%	6	16%	19	50%	10	26%	29	76%
Parent Not in Armed Forces	262	38	3	8%	6	16%	19	50%	10	26%	29	76%

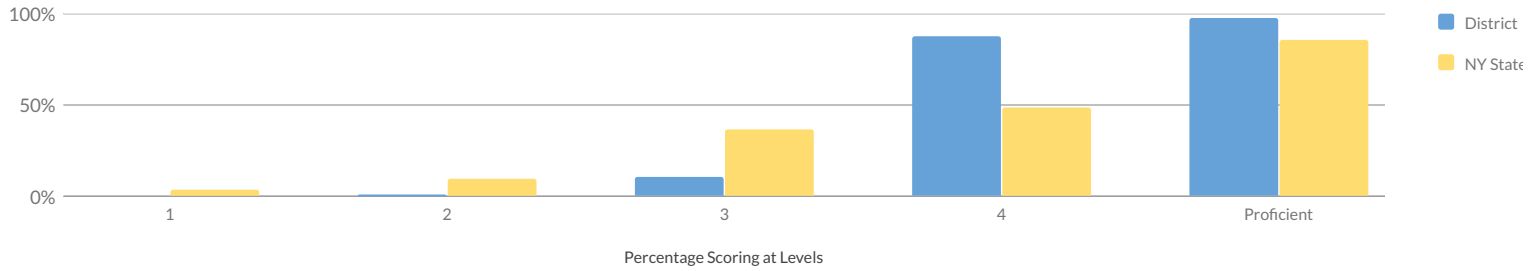
GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2018-19)



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 4	15	216	1	0%	3	1%	23	11%	189	88%	212	98%
Grade 8	272	28	1	4%	9	32%	14	50%	4	14%	18	64%
Regents 8	—	222	0	0%	2	1%	23	10%	197	89%	220	99%
Combined 8	272	250	1	0%	11	4%	37	15%	201	80%	238	95%
Grades 4&8	287	466	2	0%	14	3%	60	13%	390	84%	450	97%

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

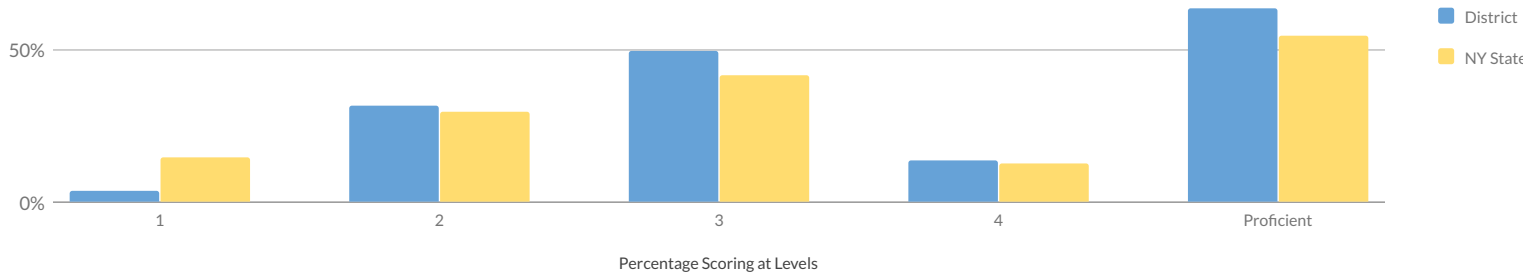
GRADE 4 SCIENCE RESULTS



MEAN SCORE: 92

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	15	216	1	0%	3	1%	23	11%	189	88%	212	98%
General Education	8	195	0	0%	1	1%	16	8%	178	91%	194	99%
Students with Disabilities	7	21	1	5%	2	10%	7	33%	11	52%	18	86%
Asian or Native Hawaiian/Other Pacific Islander	1	148	1	1%	2	1%	5	3%	140	95%	145	98%
Black or African American	0	4	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	0	5	0	0%	0	0%	2	40%	3	60%	5	100%
White	13	56	0	0%	0	0%	15	27%	41	73%	56	100%
Multiracial	1	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	1	7	0	0%	1	14%	1	14%	5	71%	6	86%
Female	7	98	0	0%	1	1%	11	11%	86	88%	97	99%
Male	8	118	1	1%	2	2%	12	10%	103	87%	115	97%
English Language Learners	1	11	0	0%	2	18%	3	27%	6	55%	9	82%
Non-English Language Learners	14	205	1	0%	1	0%	20	10%	183	89%	203	99%
Economically Disadvantaged	1	20	0	0%	2	10%	1	5%	17	85%	18	90%
Not Economically Disadvantaged	14	196	1	1%	1	1%	22	11%	172	88%	194	99%
Not Migrant	15	216	1	0%	3	1%	23	11%	189	88%	212	98%
Not Homeless	15	216	1	0%	3	1%	23	11%	189	88%	212	98%
Not in Foster Care	15	216	1	0%	3	1%	23	11%	189	88%	212	98%
Parent Not in Armed Forces	15	216	1	0%	3	1%	23	11%	189	88%	212	98%

GRADE 8 SCIENCE RESULTS

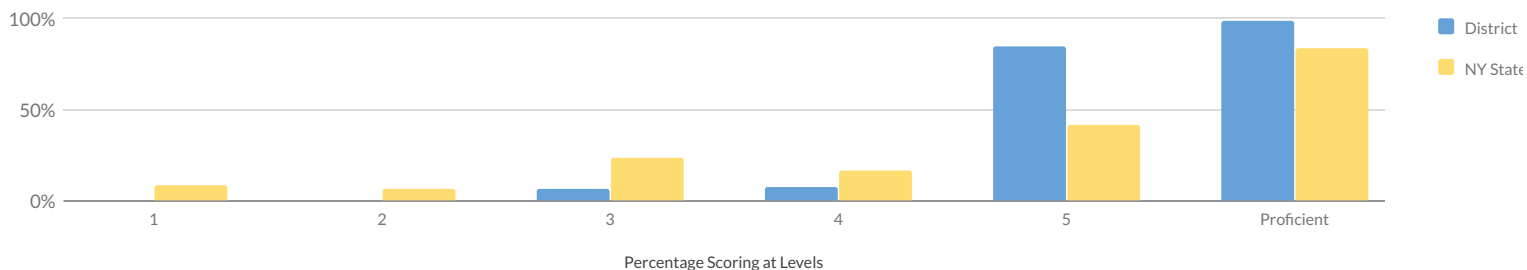


MEAN SCORE: 69

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	272	28	1	4%	9	32%	14	50%	4	14%	18	64%
General Education	248	21	1	5%	5	24%	11	52%	4	19%	15	71%
Students with Disabilities	24	7	0	0%	4	57%	3	43%	0	0%	3	43%
Asian or Native Hawaiian/Other Pacific Islander	172	18	1	6%	3	17%	10	56%	4	22%	14	78%
Black or African American	1	1	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	10	2	-	-	-	-	-	-	-	-	-	-
White	88	7	-	-	-	-	-	-	-	-	-	-
Small Group Total	99	10	0	0%	6	60%	4	40%	0	0%	4	40%
Female	120	9	0	0%	3	33%	3	33%	3	33%	6	67%
Male	152	19	1	5%	6	32%	11	58%	1	5%	12	63%
English Language Learners	10	5	1	20%	2	40%	2	40%	0	0%	2	40%
Non-English Language Learners	262	23	0	0%	7	30%	12	52%	4	17%	16	70%
Economically Disadvantaged	32	12	1	8%	6	50%	5	42%	0	0%	5	42%
Not Economically Disadvantaged	240	16	0	0%	3	19%	9	56%	4	25%	13	81%
Not Migrant	272	28	1	4%	9	32%	14	50%	4	14%	18	64%
Homeless	2	1	-	-	-	-	-	-	-	-	-	-
Not Homeless	270	27	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	272	28	1	4%	9	32%	14	50%	4	14%	18	64%
Parent Not in Armed Forces	272	28	1	4%	9	32%	14	50%	4	14%	18	64%

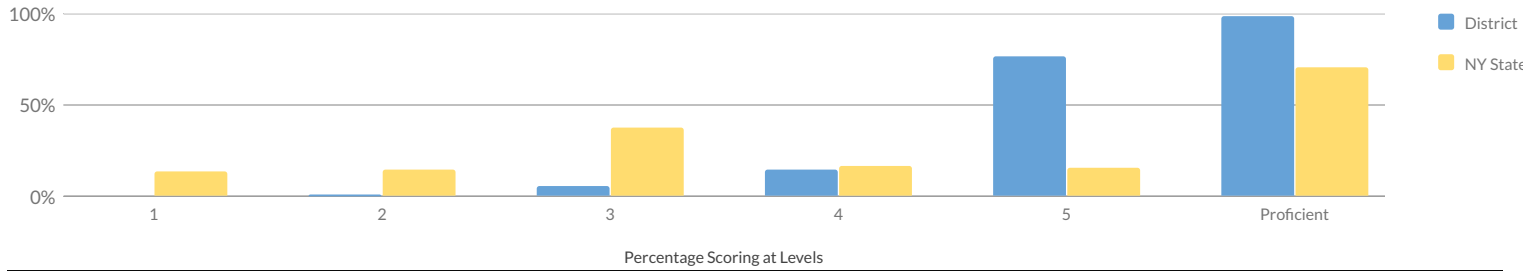
Annual Regents examination results include those from August, January, and June of the reporting year. If a student takes the same Regents examination multiple times during the reporting year, only the highest score is included in these results.

ANNUAL REGENTS EXAMINATION IN ELA (2018-19)



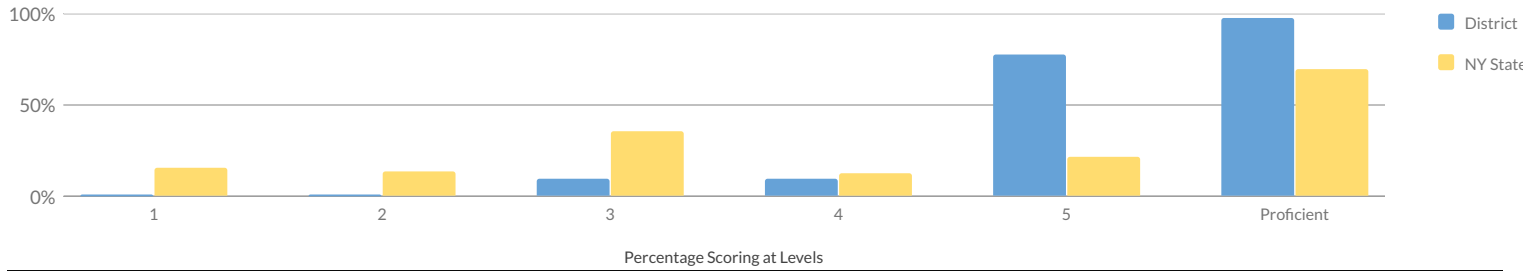
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	264	1	0%	1	0%	18	7%	20	8%	224	85%	262	99%
General Education	234	1	0%	0	0%	14	6%	15	6%	204	87%	233	100%
Students with Disabilities	30	0	0%	1	3%	4	13%	5	17%	20	67%	29	97%
Asian or Native Hawaiian/Other Pacific Islander	156	1	1%	0	0%	15	10%	12	8%	128	82%	155	99%
Black or African American	5	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	7	0	0%	0	0%	2	29%	1	14%	4	57%	7	100%
White	95	0	0%	1	1%	1	1%	6	6%	87	92%	94	99%
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	0	0%	0	0%	0	0%	1	17%	5	83%	6	100%
Female	119	1	1%	0	0%	4	3%	5	4%	109	92%	118	99%
Male	145	0	0%	1	1%	14	10%	15	10%	115	79%	144	99%
English Language Learners	14	1	7%	0	0%	9	64%	1	7%	3	21%	13	93%
Non-English Language Learners	250	0	0%	1	0%	9	4%	19	8%	221	88%	249	100%
Economically Disadvantaged	41	1	2%	0	0%	8	20%	5	12%	27	66%	40	98%
Not Economically Disadvantaged	223	0	0%	1	0%	10	4%	15	7%	197	88%	222	100%
Not Migrant	264	1	0%	1	0%	18	7%	20	8%	224	85%	262	99%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	263	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	264	1	0%	1	0%	18	7%	20	8%	224	85%	262	99%
Parent Not in Armed Forces	264	1	0%	1	0%	18	7%	20	8%	224	85%	262	99%

ANNUAL REGENTS EXAMINATION ALGEBRA I (2018-19)



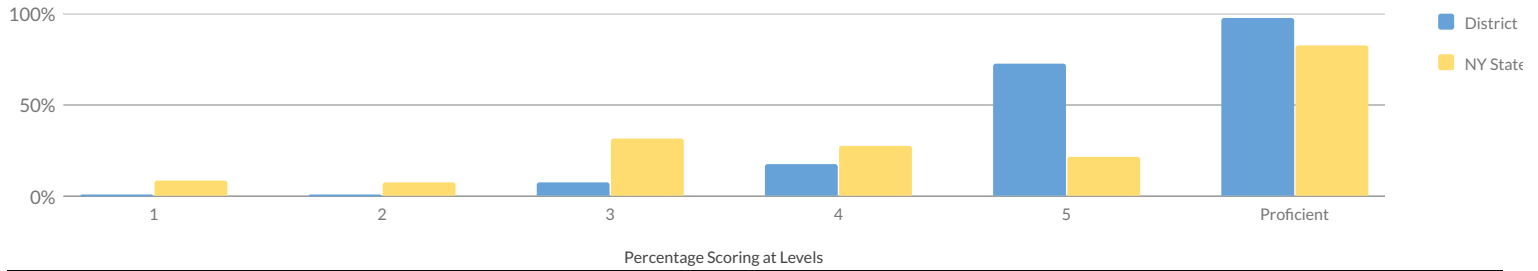
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	334	1	0%	4	1%	21	6%	51	15%	257	77%	329	99%
General Education	294	1	0%	1	0%	8	3%	36	12%	248	84%	292	99%
Students with Disabilities	40	0	0%	3	8%	13	33%	15	38%	9	23%	37	93%
Asian or Native Hawaiian/Other Pacific Islander	210	0	0%	2	1%	3	1%	26	12%	179	85%	208	99%
Black or African American	8	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	10	0	0%	0	0%	2	20%	2	20%	6	60%	10	100%
White	105	1	1%	1	1%	11	10%	23	22%	69	66%	103	98%
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	0	0%	1	11%	5	56%	0	0%	3	33%	8	89%
Female	153	0	0%	1	1%	11	7%	22	14%	119	78%	152	99%
Male	181	1	1%	3	2%	10	6%	29	16%	138	76%	177	98%
English Language Learners	18	0	0%	1	6%	3	17%	1	6%	13	72%	17	94%
Non-English Language Learners	316	1	0%	3	1%	18	6%	50	16%	244	77%	312	99%
Economically Disadvantaged	45	0	0%	2	4%	8	18%	7	16%	28	62%	43	96%
Not Economically Disadvantaged	289	1	0%	2	1%	13	4%	44	15%	229	79%	286	99%
Not Migrant	334	1	0%	4	1%	21	6%	51	15%	257	77%	329	99%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	333	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	334	1	0%	4	1%	21	6%	51	15%	257	77%	329	99%
Parent Not in Armed Forces	334	1	0%	4	1%	21	6%	51	15%	257	77%	329	99%

ANNUAL REGENTS EXAMINATION GEOMETRY (2018-19)



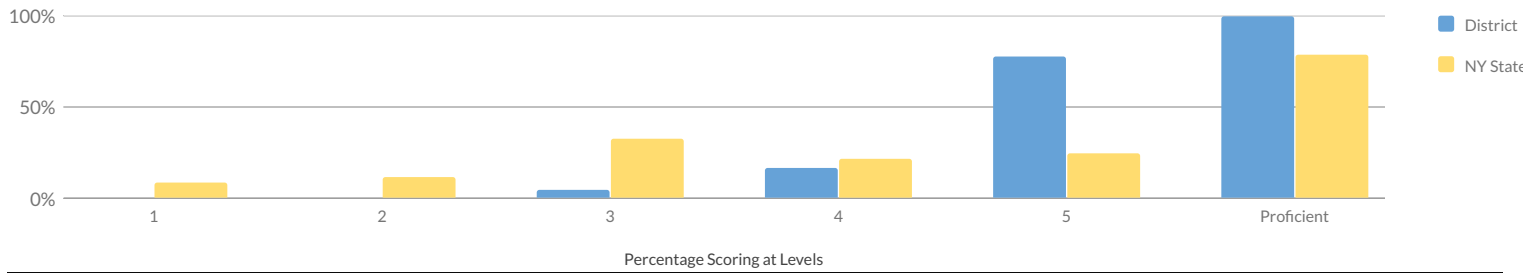
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	342	4	1%	3	1%	34	10%	34	10%	267	78%	335	98%
General Education	304	0	0%	0	0%	23	8%	26	9%	255	84%	304	100%
Students with Disabilities	38	4	11%	3	8%	11	29%	8	21%	12	32%	31	82%
Asian or Native Hawaiian/Other Pacific Islander	195	1	1%	2	1%	8	4%	17	9%	167	86%	192	98%
Black or African American	5	1	20%	0	0%	2	40%	0	0%	2	40%	4	80%
Hispanic or Latino	17	0	0%	0	0%	7	41%	4	24%	6	35%	17	100%
White	125	2	2%	1	1%	17	14%	13	10%	92	74%	122	98%
Female	154	1	1%	0	0%	13	8%	16	10%	124	81%	153	99%
Male	188	3	2%	3	2%	21	11%	18	10%	143	76%	182	97%
English Language Learners	21	1	5%	0	0%	1	5%	3	14%	16	76%	20	95%
Non-English Language Learners	321	3	1%	3	1%	33	10%	31	10%	251	78%	315	98%
Economically Disadvantaged	53	1	2%	1	2%	4	8%	8	15%	39	74%	51	96%
Not Economically Disadvantaged	289	3	1%	2	1%	30	10%	26	9%	228	79%	284	98%
Not Migrant	342	4	1%	3	1%	34	10%	34	10%	267	78%	335	98%
Homeless	1	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	341	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	342	4	1%	3	1%	34	10%	34	10%	267	78%	335	98%
Parent Not in Armed Forces	342	4	1%	3	1%	34	10%	34	10%	267	78%	335	98%

ANNUAL REGENTS EXAMINATION ALGEBRA II (2018-19)



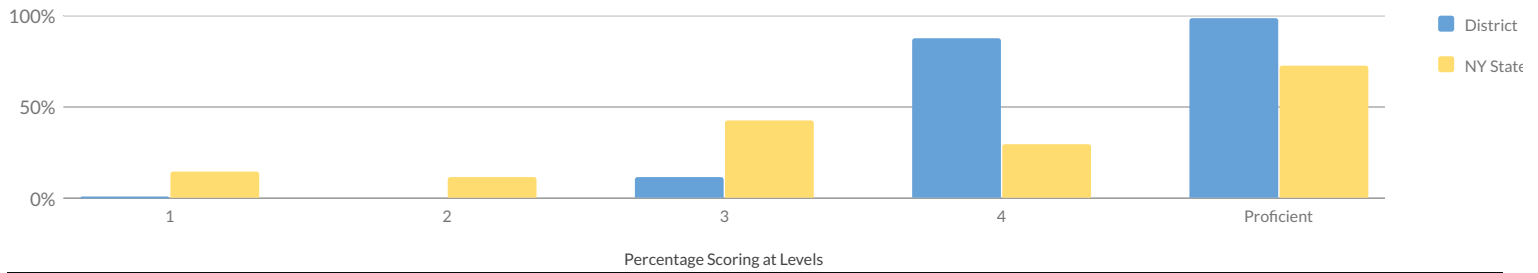
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	285	2	1%	3	1%	22	8%	51	18%	207	73%	280	98%
General Education	259	1	0%	0	0%	16	6%	41	16%	201	78%	258	100%
Students with Disabilities	26	1	4%	3	12%	6	23%	10	38%	6	23%	22	85%
Asian or Native Hawaiian/Other Pacific Islander	179	1	1%	0	0%	11	6%	22	12%	145	81%	178	99%
Black or African American	4	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	4	-	-	-	-	-	-	-	-	-	-	-	-
White	97	1	1%	3	3%	7	7%	26	27%	60	62%	93	96%
Multiracial	1	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	9	0	0%	0	0%	4	44%	3	33%	2	22%	9	100%
Female	125	1	1%	2	2%	7	6%	23	18%	92	74%	122	98%
Male	160	1	1%	1	1%	15	9%	28	18%	115	72%	158	99%
English Language Learners	16	0	0%	0	0%	3	19%	4	25%	9	56%	16	100%
Non-English Language Learners	269	2	1%	3	1%	19	7%	47	17%	198	74%	264	98%
Economically Disadvantaged	39	1	3%	0	0%	3	8%	10	26%	25	64%	38	97%
Not Economically Disadvantaged	246	1	0%	3	1%	19	8%	41	17%	182	74%	242	98%
Not Migrant	285	2	1%	3	1%	22	8%	51	18%	207	73%	280	98%
Not Homeless	285	2	1%	3	1%	22	8%	51	18%	207	73%	280	98%
Not in Foster Care	285	2	1%	3	1%	22	8%	51	18%	207	73%	280	98%
Parent Not in Armed Forces	285	2	1%	3	1%	22	8%	51	18%	207	73%	280	98%

ANNUAL REGENTS EXAMINATION NEW FRAMEWORK GLOBAL HISTORY & GEOGRAPHY II (2018-19)



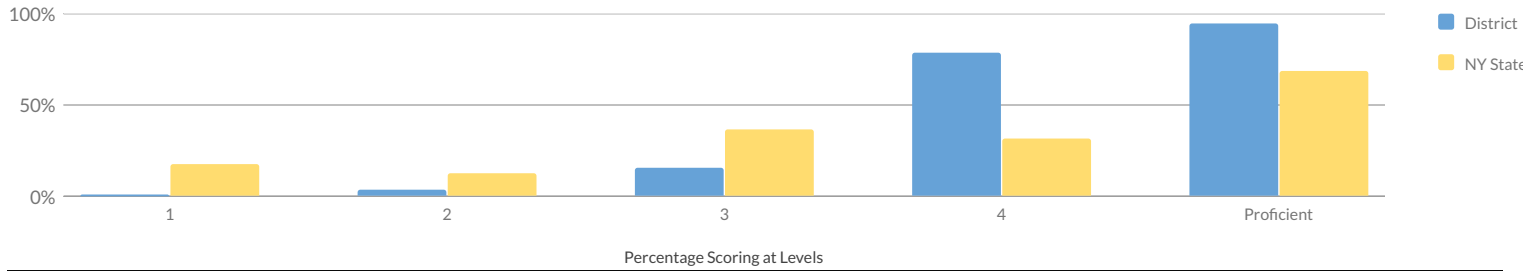
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	302	0	0%	1	0%	15	5%	51	17%	235	78%	301	100%
General Education	269	0	0%	1	0%	9	3%	36	13%	223	83%	268	100%
Students with Disabilities	33	0	0%	0	0%	6	18%	15	45%	12	36%	33	100%
Asian or Native Hawaiian/Other Pacific Islander	179	0	0%	1	1%	6	3%	18	10%	154	86%	178	99%
Black or African American	5	0	0%	0	0%	1	20%	2	40%	2	40%	5	100%
Hispanic or Latino	14	0	0%	0	0%	2	14%	5	36%	7	50%	14	100%
White	104	0	0%	0	0%	6	6%	26	25%	72	69%	104	100%
Female	144	0	0%	1	1%	5	3%	24	17%	114	79%	143	99%
Male	158	0	0%	0	0%	10	6%	27	17%	121	77%	158	100%
English Language Learners	22	0	0%	1	5%	3	14%	5	23%	13	59%	21	95%
Non-English Language Learners	280	0	0%	0	0%	12	4%	46	16%	222	79%	280	100%
Economically Disadvantaged	43	0	0%	1	2%	4	9%	6	14%	32	74%	42	98%
Not Economically Disadvantaged	259	0	0%	0	0%	11	4%	45	17%	203	78%	259	100%
Not Migrant	302	0	0%	1	0%	15	5%	51	17%	235	78%	301	100%
Homeless	2	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	300	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	302	0	0%	1	0%	15	5%	51	17%	235	78%	301	100%
Parent Not in Armed Forces	302	0	0%	1	0%	15	5%	51	17%	235	78%	301	100%

ANNUAL REGENTS EXAMINATION LIVING ENVIRONMENT (2018-19)



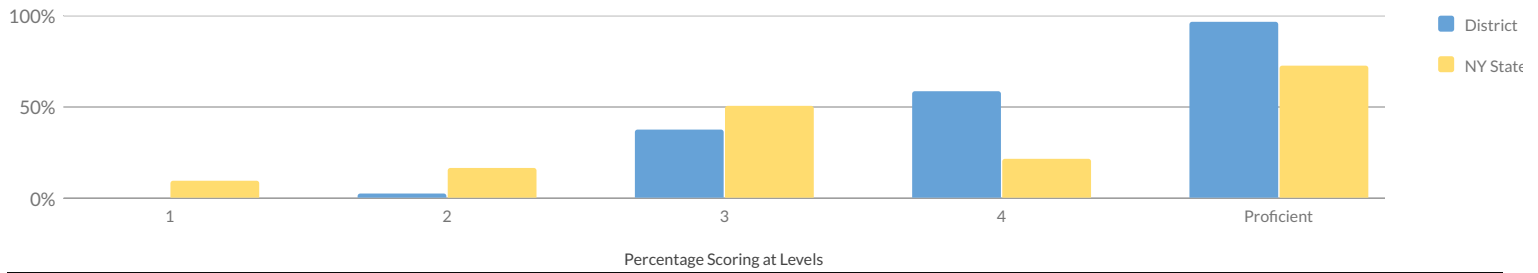
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	333	2	1%	0	0%	39	12%	292	88%	331	99%
General Education	301	0	0%	0	0%	27	9%	274	91%	301	100%
Students with Disabilities	32	2	6%	0	0%	12	38%	18	56%	30	94%
Asian or Native Hawaiian/Other Pacific Islander	185	2	1%	0	0%	13	7%	170	92%	183	99%
Black or African American	8	0	0%	0	0%	2	25%	6	75%	8	100%
Hispanic or Latino	14	0	0%	0	0%	4	29%	10	71%	14	100%
White	126	0	0%	0	0%	20	16%	106	84%	126	100%
Female	151	0	0%	0	0%	14	9%	137	91%	151	100%
Male	182	2	1%	0	0%	25	14%	155	85%	180	99%
English Language Learners	20	1	5%	0	0%	6	30%	13	65%	19	95%
Non-English Language Learners	313	1	0%	0	0%	33	11%	279	89%	312	100%
Economically Disadvantaged	48	1	2%	0	0%	7	15%	40	83%	47	98%
Not Economically Disadvantaged	285	1	0%	0	0%	32	11%	252	88%	284	100%
Not Migrant	333	2	1%	0	0%	39	12%	292	88%	331	99%
Homeless	1	-	-	-	-	-	-	-	-	-	-
Not Homeless	332	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	333	2	1%	0	0%	39	12%	292	88%	331	99%
Parent Not in Armed Forces	333	2	1%	0	0%	39	12%	292	88%	331	99%

ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/EARTH SCIENCE (2018-19)



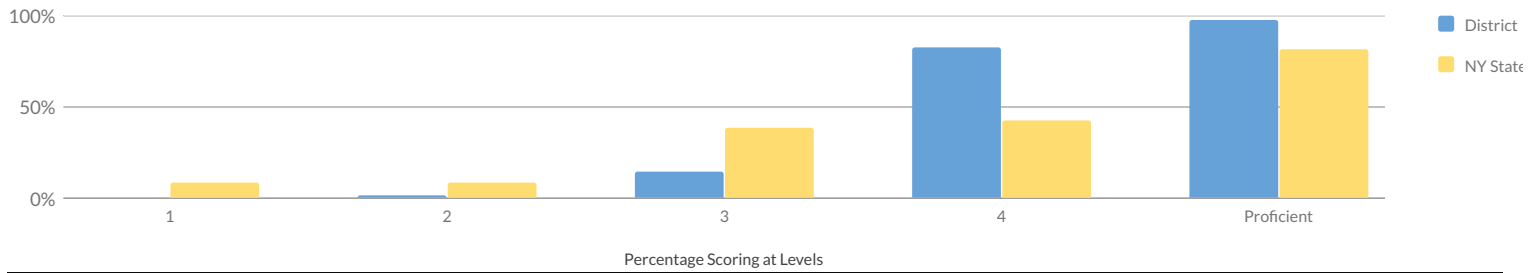
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	302	4	1%	12	4%	47	16%	239	79%	286	95%
General Education	258	0	0%	6	2%	27	10%	225	87%	252	98%
Students with Disabilities	44	4	9%	6	14%	20	45%	14	32%	34	77%
Asian or Native Hawaiian/Other Pacific Islander	186	1	1%	4	2%	26	14%	155	83%	181	97%
Black or African American	5	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	11	0	0%	1	9%	2	18%	8	73%	10	91%
White	99	3	3%	3	3%	18	18%	75	76%	93	94%
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	0	0%	4	67%	1	17%	1	17%	2	33%
Female	139	1	1%	9	6%	21	15%	108	78%	129	93%
Male	163	3	2%	3	2%	26	16%	131	80%	157	96%
English Language Learners	11	1	9%	2	18%	1	9%	7	64%	8	73%
Non-English Language Learners	291	3	1%	10	3%	46	16%	232	80%	278	96%
Economically Disadvantaged	39	0	0%	6	15%	7	18%	26	67%	33	85%
Not Economically Disadvantaged	263	4	2%	6	2%	40	15%	213	81%	253	96%
Not Migrant	302	4	1%	12	4%	47	16%	239	79%	286	95%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	301	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	302	4	1%	12	4%	47	16%	239	79%	286	95%
Parent Not in Armed Forces	302	4	1%	12	4%	47	16%	239	79%	286	95%

ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/CHEMISTRY (2018-19)



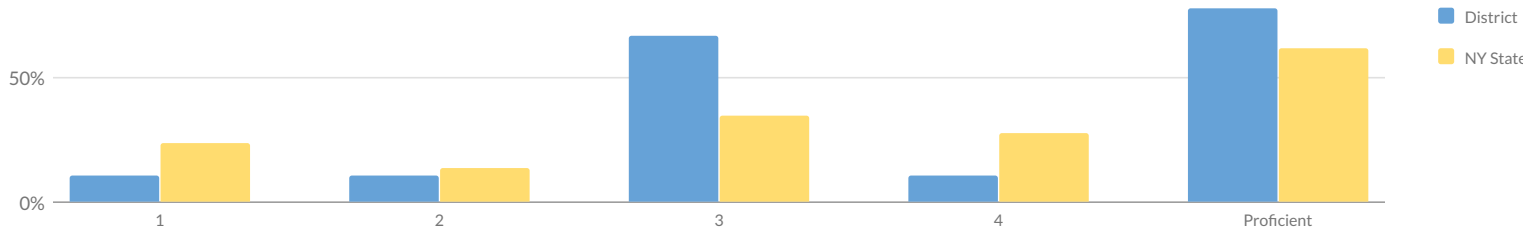
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	246	0	0%	7	3%	94	38%	145	59%	239	97%
General Education	233	0	0%	7	3%	86	37%	140	60%	226	97%
Students with Disabilities	13	0	0%	0	0%	8	62%	5	38%	13	100%
Asian or Native Hawaiian/Other Pacific Islander	163	0	0%	5	3%	52	32%	106	65%	158	97%
Black or African American	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	—	—	—	—	—	—	—	—	—	—
White	77	0	0%	2	3%	36	47%	39	51%	75	97%
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	0	0%	0	0%	6	100%	0	0%	6	100%
Female	120	0	0%	2	2%	47	39%	71	59%	118	98%
Male	126	0	0%	5	4%	47	37%	74	59%	121	96%
English Language Learners	10	0	0%	1	10%	6	60%	3	30%	9	90%
Non-English Language Learners	236	0	0%	6	3%	88	37%	142	60%	230	97%
Economically Disadvantaged	36	0	0%	2	6%	16	44%	18	50%	34	94%
Not Economically Disadvantaged	210	0	0%	5	2%	78	37%	127	60%	205	98%
Not Migrant	246	0	0%	7	3%	94	38%	145	59%	239	97%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	245	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	246	0	0%	7	3%	94	38%	145	59%	239	97%
Parent Not in Armed Forces	246	0	0%	7	3%	94	38%	145	59%	239	97%

ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/PHYSICS (2018-19)



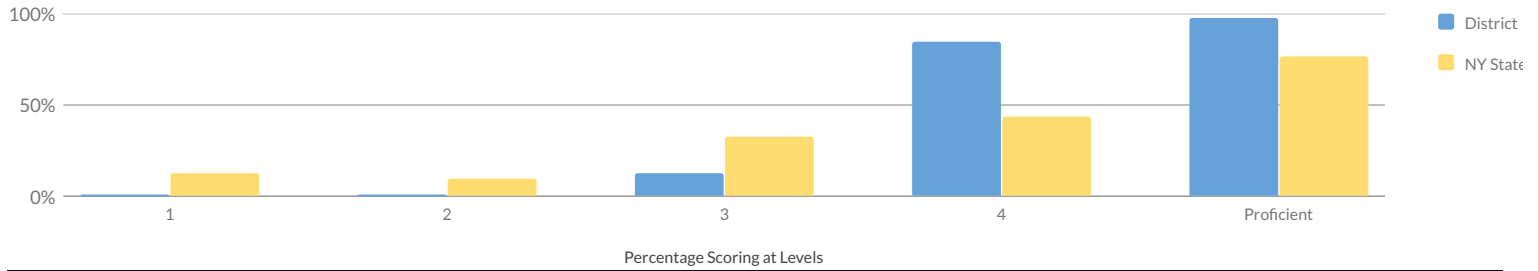
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	66	0	0%	1	2%	10	15%	55	83%	65	98%
General Education	66	0	0%	1	2%	10	15%	55	83%	65	98%
Asian or Native Hawaiian/Other Pacific Islander	52	0	0%	1	2%	8	15%	43	83%	51	98%
Black or African American	1	–	–	–	–	–	–	–	–	–	–
White	13	–	–	–	–	–	–	–	–	–	–
Small Group Total	14	0	0%	0	0%	2	14%	12	86%	14	100%
Female	22	0	0%	0	0%	4	18%	18	82%	22	100%
Male	44	0	0%	1	2%	6	14%	37	84%	43	98%
English Language Learners	3	–	–	–	–	–	–	–	–	–	–
Non-English Language Learners	63	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	10	0	0%	1	10%	4	40%	5	50%	9	90%
Not Economically Disadvantaged	56	0	0%	0	0%	6	11%	50	89%	56	100%
Not Migrant	66	0	0%	1	2%	10	15%	55	83%	65	98%
Not Homeless	66	0	0%	1	2%	10	15%	55	83%	65	98%
Not in Foster Care	66	0	0%	1	2%	10	15%	55	83%	65	98%
Parent Not in Armed Forces	66	0	0%	1	2%	10	15%	55	83%	65	98%

ANNUAL REGENTS TRANSITIONAL EXAM IN GLOBAL HISTORY & GEOGRAPHY (2018-19)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	9	1	11%	1	11%	6	67%	1	11%	7	78%
General Education	3	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	6	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	4	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	1	-	-	-	-	-	-	-	-	-	-
White	4	-	-	-	-	-	-	-	-	-	-
Small Group Total	9	1	11%	1	11%	6	67%	1	11%	7	78%
Female	3	-	-	-	-	-	-	-	-	-	-
Male	6	-	-	-	-	-	-	-	-	-	-
English Language Learners	1	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	8	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	3	-	-	-	-	-	-	-	-	-	-
Not Economically Disadvantaged	6	-	-	-	-	-	-	-	-	-	-
Not Migrant	9	1	11%	1	11%	6	67%	1	11%	7	78%
Not Homeless	9	1	11%	1	11%	6	67%	1	11%	7	78%
Not in Foster Care	9	1	11%	1	11%	6	67%	1	11%	7	78%
Parent Not in Armed Forces	9	1	11%	1	11%	6	67%	1	11%	7	78%

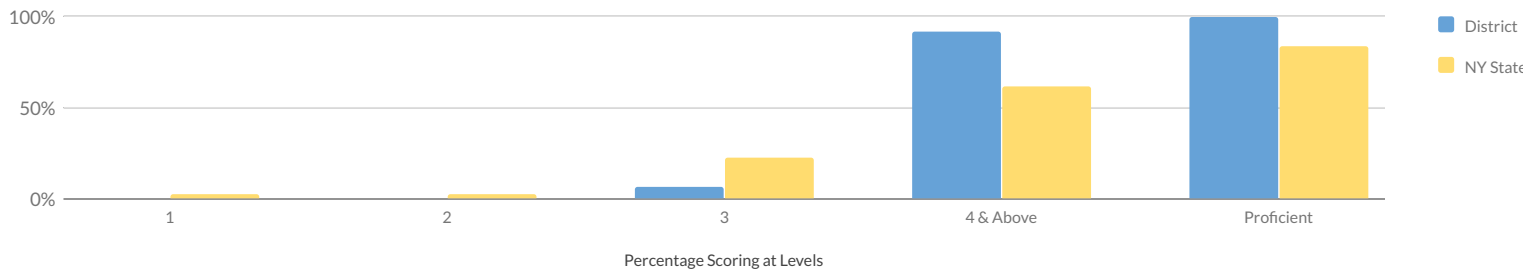
ANNUAL REGENTS EXAMINATION U.S. HISTORY & GOVERNMENT (2018-19)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	262	2	1%	2	1%	35	13%	223	85%	258	98%
General Education	232	2	1%	2	1%	20	9%	208	90%	228	98%
Students with Disabilities	30	0	0%	0	0%	15	50%	15	50%	30	100%
Asian or Native Hawaiian/Other Pacific Islander	152	2	1%	1	1%	16	11%	133	88%	149	98%
Black or African American	6	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	7	0	0%	0	0%	3	43%	4	57%	7	100%
White	96	0	0%	0	0%	15	16%	81	84%	96	100%
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	0	0%	1	14%	1	14%	5	71%	6	86%
Female	117	1	1%	1	1%	13	11%	102	87%	115	98%
Male	145	1	1%	1	1%	22	15%	121	83%	143	99%
English Language Learners	13	0	0%	1	8%	5	38%	7	54%	12	92%
Non-English Language Learners	249	2	1%	1	0%	30	12%	216	87%	246	99%
Economically Disadvantaged	41	1	2%	1	2%	10	24%	29	71%	39	95%
Not Economically Disadvantaged	221	1	0%	1	0%	25	11%	194	88%	219	99%
Not Migrant	262	2	1%	2	1%	35	13%	223	85%	258	98%
Homeless	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	260	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	262	2	1%	2	1%	35	13%	223	85%	258	98%
Parent Not in Armed Forces	262	2	1%	2	1%	35	13%	223	85%	258	98%

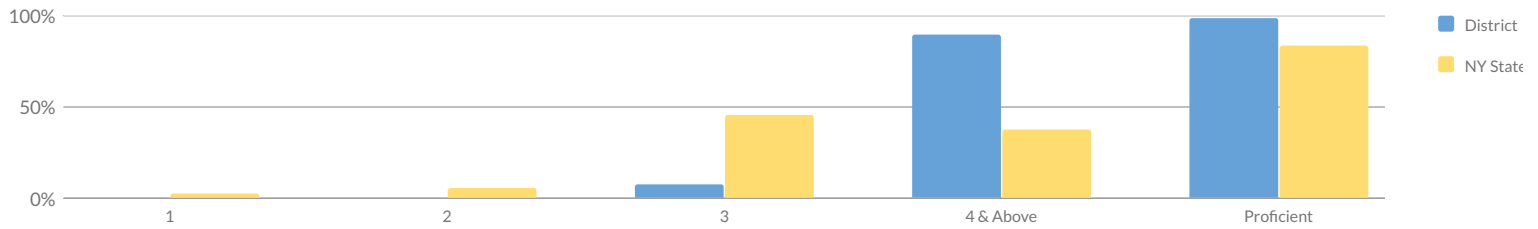
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

2015 TOTAL COHORT REGENTS EXAMINATION IN ELA



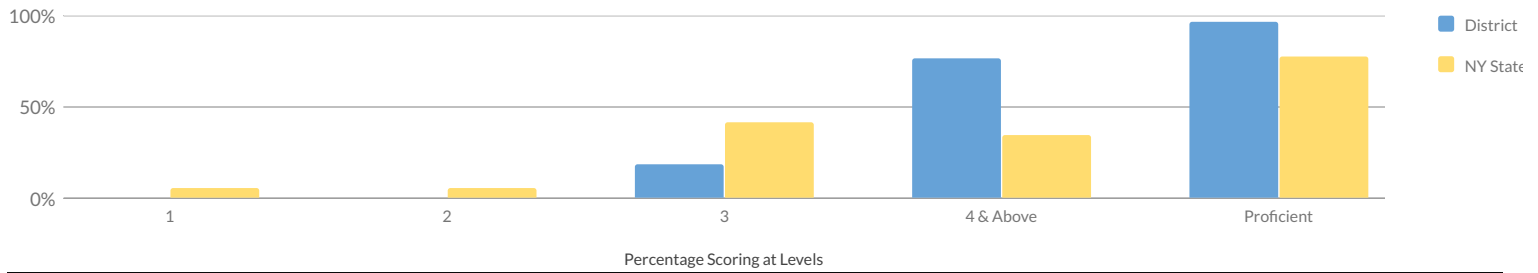
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	283	1	0%	282	100%	0	0%	0	0%	21	7%	261	92%	282	100%
General Education	253	1	0%	252	100%	0	0%	0	0%	16	6%	236	93%	252	100%
Students with Disabilities	30	0	0%	30	100%	0	0%	0	0%	5	17%	25	83%	30	100%
Asian or Native Hawaiian/Other Pacific Islander	151	0	0%	151	100%	0	0%	0	0%	12	8%	139	92%	151	100%
Black or African American	5	0	0%	5	100%	0	0%	0	0%	3	60%	2	40%	5	100%
Hispanic or Latino	5	0	0%	5	100%	0	0%	0	0%	1	20%	4	80%	5	100%
White	122	1	1%	121	99%	0	0%	0	0%	5	4%	116	95%	121	99%
Female	132	0	0%	132	100%	0	0%	0	0%	11	8%	121	92%	132	100%
Male	151	1	1%	150	99%	0	0%	0	0%	10	7%	140	93%	150	99%
Non-English Language Learners	275	1	0%	274	100%	0	0%	0	0%	15	5%	259	94%	274	100%
English Language Learners	8	0	0%	8	100%	0	0%	0	0%	6	75%	2	25%	8	100%
Economically Disadvantaged	55	0	0%	55	100%	0	0%	0	0%	10	18%	45	82%	55	100%
Not Economically Disadvantaged	228	1	0%	227	100%	0	0%	0	0%	11	5%	216	95%	227	100%
Not Migrant	283	1	0%	282	100%	0	0%	0	0%	21	7%	261	92%	282	100%
Homeless	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	281	1	—	280	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	283	1	0%	282	100%	0	0%	0	0%	21	7%	261	92%	282	100%
Parent Not in Armed Forces	283	1	0%	282	100%	0	0%	0	0%	21	7%	261	92%	282	100%

2015 TOTAL COHORT REGENTS EXAMINATIONS IN MATH



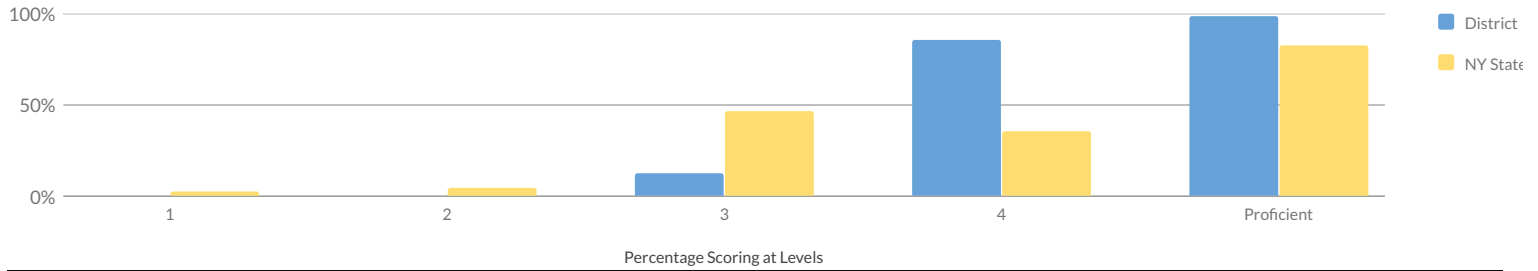
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	283	1	0%	282	100%	1	0%	1	0%	24	8%	256	90%	280	99%
General Education	253	1	0%	252	100%	0	0%	0	0%	13	5%	239	94%	252	100%
Students with Disabilities	30	0	0%	30	100%	1	3%	1	3%	11	37%	17	57%	28	93%
Asian or Native Hawaiian/Other Pacific Islander	151	0	0%	151	100%	0	0%	1	1%	7	5%	143	95%	150	99%
Black or African American	5	0	0%	5	100%	0	0%	0	0%	2	40%	3	60%	5	100%
Hispanic or Latino	5	0	0%	5	100%	0	0%	0	0%	1	20%	4	80%	5	100%
White	122	1	1%	121	99%	1	1%	0	0%	14	11%	106	87%	120	98%
Female	132	0	0%	132	100%	0	0%	0	0%	9	7%	123	93%	132	100%
Male	151	1	1%	150	99%	1	1%	1	1%	15	10%	133	88%	148	98%
Non-English Language Learners	275	1	0%	274	100%	1	0%	1	0%	23	8%	249	91%	272	99%
English Language Learners	8	0	0%	8	100%	0	0%	0	0%	1	13%	7	88%	8	100%
Economically Disadvantaged	55	0	0%	55	100%	0	0%	1	2%	7	13%	47	85%	54	98%
Not Economically Disadvantaged	228	1	0%	227	100%	1	0%	0	0%	17	7%	209	92%	226	99%
Not Migrant	283	1	0%	282	100%	1	0%	1	0%	24	8%	256	90%	280	99%
Homeless	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	281	1	—	280	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	283	1	0%	282	100%	1	0%	1	0%	24	8%	256	90%	280	99%
Parent Not in Armed Forces	283	1	0%	282	100%	1	0%	1	0%	24	8%	256	90%	280	99%

2015 TOTAL COHORT REGENTS EXAMINATIONS IN GLOBAL HISTORY & GEOGRAPHY



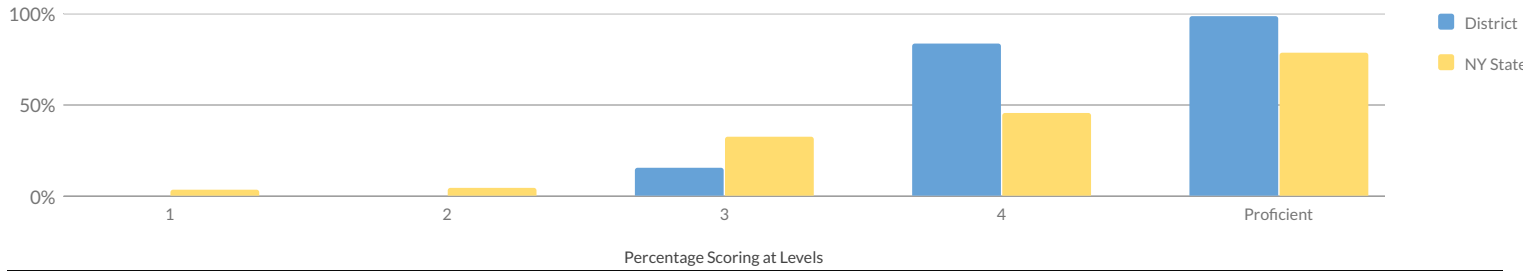
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	283	8	3%	275	97%	1	0%	0	0%	55	19%	219	77%	274	97%
General Education	253	7	3%	246	97%	0	0%	0	0%	38	15%	208	82%	246	97%
Students with Disabilities	30	1	3%	29	97%	1	3%	0	0%	17	57%	11	37%	28	93%
Asian or Native Hawaiian/Other Pacific Islander	151	3	2%	148	98%	0	0%	0	0%	26	17%	122	81%	148	98%
Black or African American	5	1	20%	4	80%	0	0%	0	0%	3	60%	1	20%	4	80%
Hispanic or Latino	5	1	20%	4	80%	0	0%	0	0%	2	40%	2	40%	4	80%
White	122	3	2%	119	98%	1	1%	0	0%	24	20%	94	77%	118	97%
Female	132	2	2%	130	98%	0	0%	0	0%	28	21%	102	77%	130	98%
Male	151	6	4%	145	96%	1	1%	0	0%	27	18%	117	77%	144	95%
Non-English Language Learners	275	8	3%	267	97%	1	0%	0	0%	48	17%	218	79%	266	97%
English Language Learners	8	0	0%	8	100%	0	0%	0	0%	7	88%	1	13%	8	100%
Economically Disadvantaged	55	3	5%	52	95%	1	2%	0	0%	19	35%	32	58%	51	93%
Not Economically Disadvantaged	228	5	2%	223	98%	0	0%	0	0%	36	16%	187	82%	223	98%
Not Migrant	283	8	3%	275	97%	1	0%	0	0%	55	19%	219	77%	274	97%
Homeless	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	281	8	—	273	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	283	8	3%	275	97%	1	0%	0	0%	55	19%	219	77%	274	97%
Parent Not in Armed Forces	283	8	3%	275	97%	1	0%	0	0%	55	19%	219	77%	274	97%

2015 TOTAL COHORT REGENTS EXAMINATIONS IN SCIENCE



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	283	2	1%	281	99%	1	0%	1	0%	37	13%	242	86%	279	99%
General Education	253	2	1%	251	99%	0	0%	0	0%	22	9%	229	91%	251	99%
Students with Disabilities	30	0	0%	30	100%	1	3%	1	3%	15	50%	13	43%	28	93%
Asian or Native Hawaiian/Other Pacific Islander	151	1	1%	150	99%	1	1%	0	0%	15	10%	134	89%	149	99%
Black or African American	5	0	0%	5	100%	0	0%	0	0%	3	60%	2	40%	5	100%
Hispanic or Latino	5	0	0%	5	100%	0	0%	0	0%	2	40%	3	60%	5	100%
White	122	1	1%	121	99%	0	0%	1	1%	17	14%	103	84%	120	98%
Female	132	0	0%	132	100%	0	0%	0	0%	19	14%	113	86%	132	100%
Male	151	2	1%	149	99%	1	1%	1	1%	18	12%	129	85%	147	97%
Non-English Language Learners	275	2	1%	273	99%	1	0%	1	0%	33	12%	238	87%	271	99%
English Language Learners	8	0	0%	8	100%	0	0%	0	0%	4	50%	4	50%	8	100%
Economically Disadvantaged	55	0	0%	55	100%	1	2%	1	2%	12	22%	41	75%	53	96%
Not Economically Disadvantaged	228	2	1%	226	99%	0	0%	0	0%	25	11%	201	88%	226	99%
Not Migrant	283	2	1%	281	99%	1	0%	1	0%	37	13%	242	86%	279	99%
Homeless	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	281	2	—	279	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	283	2	1%	281	99%	1	0%	1	0%	37	13%	242	86%	279	99%
Parent Not in Armed Forces	283	2	1%	281	99%	1	0%	1	0%	37	13%	242	86%	279	99%

2015 TOTAL COHORT REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	283	1	0%	282	100%	1	0%	0	0%	44	16%	237	84%	281	99%
General Education	253	1	0%	252	100%	0	0%	0	0%	29	11%	223	88%	252	100%
Students with Disabilities	30	0	0%	30	100%	1	3%	0	0%	15	50%	14	47%	29	97%
Asian or Native Hawaiian/Other Pacific Islander	151	0	0%	151	100%	1	1%	0	0%	22	15%	128	85%	150	99%
Black or African American	5	0	0%	5	100%	0	0%	0	0%	4	80%	1	20%	5	100%
Hispanic or Latino	5	0	0%	5	100%	0	0%	0	0%	2	40%	3	60%	5	100%
White	122	1	1%	121	99%	0	0%	0	0%	16	13%	105	86%	121	99%
Female	132	0	0%	132	100%	0	0%	0	0%	23	17%	109	83%	132	100%
Male	151	1	1%	150	99%	1	1%	0	0%	21	14%	128	85%	149	99%
Non-English Language Learners	275	1	0%	274	100%	1	0%	0	0%	39	14%	234	85%	273	99%
English Language Learners	8	0	0%	8	100%	0	0%	0	0%	5	63%	3	38%	8	100%
Economically Disadvantaged	55	0	0%	55	100%	1	2%	0	0%	18	33%	36	65%	54	98%
Not Economically Disadvantaged	228	1	0%	227	100%	0	0%	0	0%	26	11%	201	88%	227	100%
Not Migrant	283	1	0%	282	100%	1	0%	0	0%	44	16%	237	84%	281	99%
Homeless	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	281	1	—	280	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	283	1	0%	282	100%	1	0%	0	0%	44	16%	237	84%	281	99%
Parent Not in Armed Forces	283	1	0%	282	100%	1	0%	0	0%	44	16%	237	84%	281	99%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2018-19)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Not Tested	Tested	Entering	Emerging	Transitioning	Expanding	Commanding
Kindergarten	0	21	0%	5%	5%	38%	52%
Grade 1	0	21	0%	5%	19%	48%	29%
Grade 2	0	16	0%	0%	6%	31%	63%
Grade 3	1	20	0%	5%	15%	40%	40%
Grade 4	0	12	0%	8%	17%	25%	50%
Grade 5	1	15	0%	0%	13%	27%	60%
Grade 6	0	9	0%	0%	22%	44%	33%
Grade 7	0	7	0%	29%	0%	43%	29%
Grade 8	0	15	7%	0%	13%	53%	27%
Grade 9	0	10	0%	0%	10%	70%	20%
Grade 10	0	20	0%	0%	15%	60%	25%
Grade 11	0	14	0%	0%	14%	71%	14%
Grade 12	0	8	0%	13%	0%	88%	0%

NEW YORK STATE ALTERNATE ASSESSMENT (2018-19)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4	
			#	%	#	%	#	%	#	%
Grade 3 ELA	1	2	–	–	–	–	–	–	–	–
Grade 3 Math	1	2	–	–	–	–	–	–	–	–
Grade 7 ELA	0	3	–	–	–	–	–	–	–	–
Grade 7 Math	0	3	–	–	–	–	–	–	–	–
Grade 8 ELA	0	3	–	–	–	–	–	–	–	–
Grade 8 Math	0	3	–	–	–	–	–	–	–	–
Grade 8 Science	0	3	–	–	–	–	–	–	–	–
Secondary-Level ELA	11	2	–	–	–	–	–	–	–	–
Secondary-Level Math	11	2	–	–	–	–	–	–	–	–
Secondary-Level Science	11	2	–	–	–	–	–	–	–	–

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34	31	26	8	24	40	29	8
Students with Disabilities	73	18	7	1	61	30	7	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	27	34	17	8	23	43	26
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53	31	14	2	43	40	16	1
Hispanic or Latino	45	32	19	4	33	45	19	2
White	24	32	33	11	14	39	38	9
Multiracial	24	23	35	18	15	42	31	12
Limited English Proficient	78	17	4	*	51	40	8	1
Economically Disadvantaged	49	31	17	3	33	43	21	3

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30	38	28	4	34	32	22	11
Students with Disabilities	58	31	10	1	72	22	5	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	33	36	10	15	25	29	31
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43	38	17	1	55	30	12	3
Hispanic or Latino	41	38	19	2	49	35	14	3
White	20	39	35	6	23	33	29	15
Multiracial	*	*	*	*	*	*	*	*
Limited English Proficient	83	16	1	*	88	10	2	*
Economically Disadvantaged	40	38	20	2	47	32	16	5

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35	31	26	9	20	40	32	9
Students with Disabilities	70	18	9	2	51	33	14	3
American Indian or Alaska Native	50	30	17	3	32	43	22	4
Asian	18	25	35	22	7	23	41	29
Native Hawaiian/Other Pacific Islander	45	31	20	4	30	40	24	5
Black or African American	53	30	15	3	35	45	18	2
Hispanic or Latino	46	31	19	4	27	45	24	3
White	24	31	32	12	12	36	40	12
Multiracial	28	32	29	11	17	40	34	10
Limited English Proficient	65	25	8	1	41	43	15	1
Economically Disadvantaged	48	31	18	3	29	45	23	3

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28	39	29	4	32	35	23	10
Students with Disabilities	64	27	8	1	68	23	7	2
American Indian or Alaska Native	40	41	19	1	48	37	13	3
Asian	13	30	43	13	12	24	31	33
Native Hawaiian/Other Pacific Islander	38	38	23	2	47	34	15	4
Black or African American	47	39	14	1	54	33	11	2
Hispanic or Latino	38	40	20	1	43	37	16	3
White	19	39	36	5	21	36	30	13
Multiracial	24	40	31	5	28	36	25	11
Limited English Proficient	73	24	3	*	73	22	4	1
Economically Disadvantaged	40	40	18	1	46	36	15	3

*There are not sufficient data for this subgroup.

CIVIL RIGHTS DATA COLLECTION (CRDC) (2015-16)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (13.06 megabytes)

Glossary of Terms

© COPYRIGHT NEW YORK STATE EDUCATION DEPARTMENT, ALL RIGHTS RESERVED.
THIS DOCUMENT WAS CREATED ON: MAY 11, 2020, 12:55 PM EST

FISCAL ACCOUNTABILITY SUMMARY (2018 - 19)

INFORMATION ABOUT EXPENDITURE RATIOS (2017 - 18)

(Data are lagged a year.)

Commissioner's Regulations require that certain expenditure ratios for general-education and special-education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below.

The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (ST-3), and from the Student Information Repository System (SIRS).

THIS SCHOOL DISTRICT

GENERAL EDUCATION

INSTRUCTIONAL EXPENDITURES

\$59,031,072

PUPILS

3,047

EXPENDITURES PER PUPIL

\$19,374

SPECIAL EDUCATION

INSTRUCTIONAL EXPENDITURES

\$29,625,931

PUPILS

387

EXPENDITURES PER PUPIL

\$76,553

SIMILAR DISTRICT GROUP LOW NEED/RESOURCE CAPACITY

GENERAL EDUCATION

SPECIAL EDUCATION

INSTRUCTIONAL EXPENDITURES



\$5,629,457,432

PUPILS



365,552

EXPENDITURES PER PUPIL



\$15,400

INSTRUCTIONAL EXPENDITURES



\$2,181,788,127

PUPILS



52,736

EXPENDITURES PER PUPIL



\$41,372

ALL SCHOOL DISTRICTS**GENERAL EDUCATION****SPECIAL EDUCATION****INSTRUCTIONAL EXPENDITURES****INSTRUCTIONAL EXPENDITURES****\$35,199,223,413****\$15,660,696,162****PUPILS****PUPILS****2,632,781****485,151****EXPENDITURES PER PUPIL****EXPENDITURES PER PUPIL****\$13,370****\$32,280**

Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (excluding Special Education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general-education setting. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for General Education is K-12 average daily membership plus K-12 pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not classified, excluding only students with disabilities placed out of district. Pupils resident in the district but attending a charter school are included. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for Special Education is a count of K-12 students with disabilities for the school year plus students for whom the district receives tuition from another district plus students for whom the district pays tuition to another district. Students attending the State schools at Rome and Batavia, private placements and out-of-state placements are included.

Instructional Expenditures Per Pupil is the simple arithmetic ratio of Instructional Expenditures to Pupils. The total cost of instruction for students with disabilities may include both general- and special-education expenditures. Special-education services provided in the general-education classroom may benefit students not classified as having disabilities.

TOTAL EXPENDITURES PER PUPIL

THIS SCHOOL DISTRICT



\$41,393

SIMILAR DISTRICT GROUP



\$28,620

NY STATE



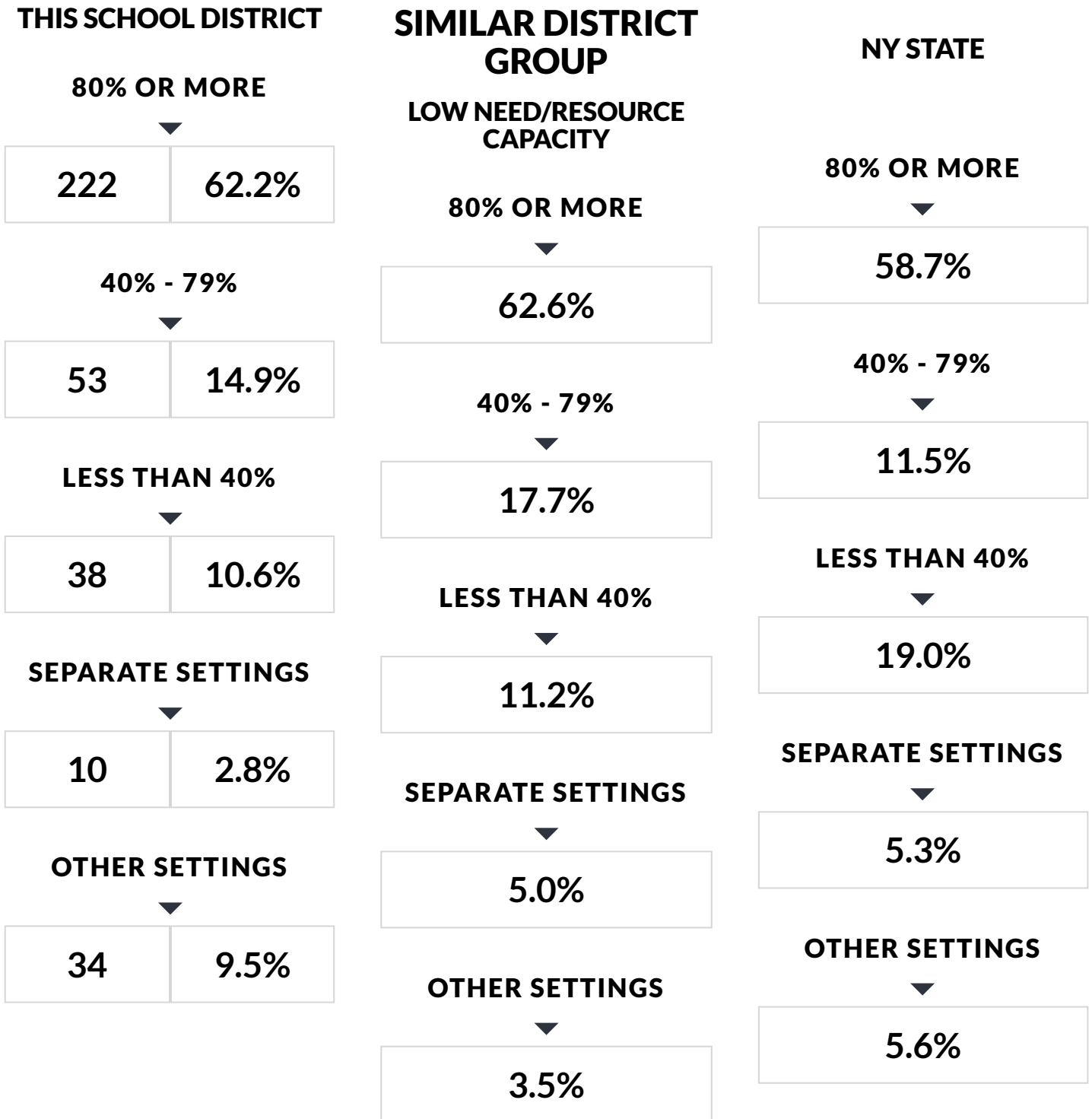
\$25,845

Total Expenditures Per Pupil is the simple arithmetic ratio of Total Expenditures to Pupils. Total Expenditures include district expenditures for classroom instruction, as well as expenditures for transportation, debt service, community service and district-wide administration that are not included in the Instructional Expenditure values for General Education and Special Education. As such, the sum of General Education and Special Education Instructional Expenditures does not equal the Total Expenditures.

INFORMATION ABOUT STUDENTS WITH DISABILITIES (2018 - 19)

Commissioner's Regulations require reporting students with disabilities by the percent of time they are in general education classrooms and the classification rate of students with disabilities. These data are to be compared with percentages for similar districts and all public schools. The required percentages for this district are reported below.

STUDENT PLACEMENT (PERCENT OF TIME INSIDE REGULAR CLASSROOM)



The source data for the statistics in this table were reported through the Student Information Repository System (SIRS) and verified in Verification Report 5. The counts are numbers of students reported in the least restrictive environment categories for school-age programs (ages 6-21) on BEDS Day, which is the first Wednesday of the reporting year. The percentages represent the amount of time students with disabilities are in general-education classrooms, regardless of the amount and cost of special-education services they receive. Rounding of percentage values may cause them to sum to a number slightly different from 100%.

SCHOOL-AGE STUDENTS WITH DISABILITIES CLASSIFICATION RATE

THIS SCHOOL DISTRICT



8.9%

SIMILAR DISTRICT GROUP



12.3%

NY STATE



14.7%

This rate is a ratio of the count of school-age students with disabilities (ages 4-21) to the total enrollment of all school-age students in the school district, including students who are parentally placed in nonpublic schools located in the school district. The numerator includes all school-age students for whom a district has Committee on Special Education (CSE) responsibility to ensure the provision of special-education services. The denominator includes all school-age students who reside in the district. In the case of parentally placed students in nonpublic schools, it includes the number of students who attend the nonpublic schools located in the school district. Source data are drawn from the SIRS and from the Basic Education Data System (BEDS).

Similar District Groups are identified according to the Need-to-Resource-Capacity Index. More information is available on our NRC capacity categories page.

© COPYRIGHT NEW YORK STATE EDUCATION DEPARTMENT, ALL RIGHTS RESERVED.

THIS DOCUMENT WAS CREATED ON: MAY 20, 2020, 12:39 PM EST